

平成 23 年 度 (第 46 回)

英 語 検 定 試 験 問 題

3 級

平成 23 年 9 月 11 日 (日) 実施

注 意

1. 解答にあてられた時間は 60 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題 ～ は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または HB の黒鉛筆またはシャープペンシルを用いなさい。
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

4 これから対話が2回くり返されます。その対話の内容を正しく表している絵を①～③の中から1つずつ選びなさい。

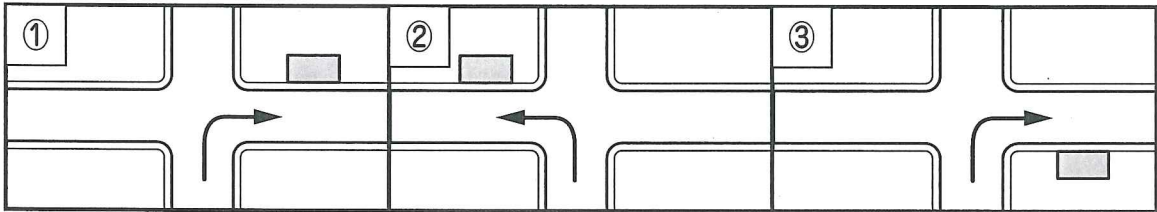
(例)



Question a.



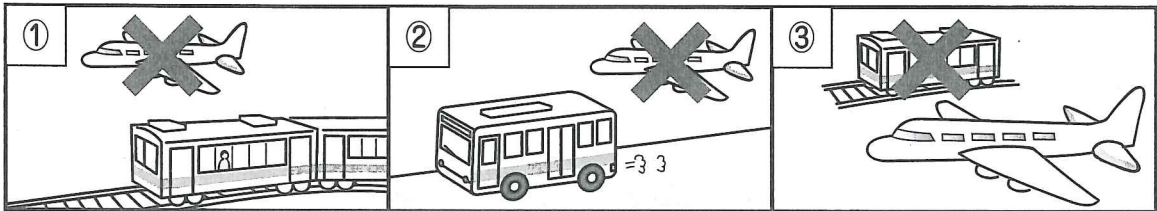
Question b.



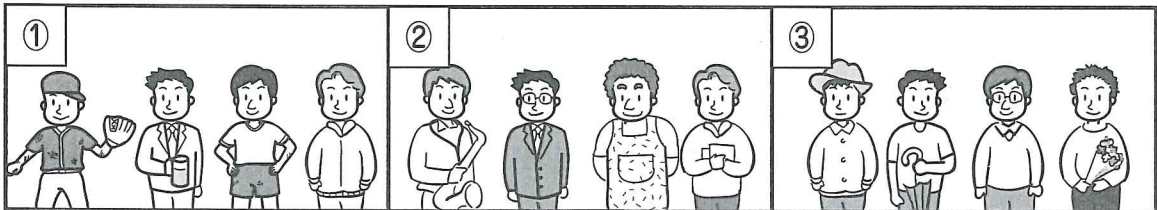
Question c.



Question d.



Question e.



5 これから英語で a～e の問いがそれぞれ 2 回ずつ読まれます。その問いに対するもっとも適切な応答を ①～③ の中から 1 つずつ選びなさい。

- a. ① Yes, I'm in time.
② Either you or I.
③ No, I'm not.
- b. ① All or nothing.
② For a long time.
③ In ten minutes.
- c. ① At the new shopping center.
② My uncle did.
③ It cost me two thousand yen.
- d. ① Day by day.
② It's my favorite place.
③ You had better go there.
- e. ① She looks like a waitress.
② Yes, I got a letter from her yesterday.
③ No, she never has.

6 これから英文が読まれます。次にその内容について英語で5つの問いが読まれます。同じ英文と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①～③の中から1つずつ選びなさい。

a. ① By bus.

② By bicycle.

③ By car.

b. ① From 10 a.m. to 5 p.m.

② From 10 a.m. to 6 p.m.

③ From 9:30 a.m. to 5:30 p.m.

c. ① On Tuesdays.

② On Mondays.

③ Every weekend.

d. At about $\left\{ \begin{array}{l} \text{① 9:30 a.m.} \\ \text{② 10:00 a.m.} \\ \text{③ 10:30 a.m.} \end{array} \right.$

e. Because $\left\{ \begin{array}{l} \text{① it was Sunday.} \\ \text{② they were able to touch the animals.} \\ \text{③ they didn't have to pay to enter the zoo.} \end{array} \right.$

- 7 次の英文を読んで、a～eの各英文について本文の内容と一致するものを、①～③の中から1つずつ選びなさい。

When I was a high school student, our English teacher was very *strict. She said to us, “You must answer my questions in your notebooks. Also you must put your dictionary on your desk at the beginning of the class and not touch it until I tell you to check something.” She would always ask any student who forgot his dictionary at home, “What can a poor carpenter do without his tools?”

One day I found myself “a poor carpenter.” It was just three minutes before her class. I ran to our library and took out an old dictionary from the shelf and I got back to the classroom in time. I thought everything was fine. However, I got terribly sad and angry with myself when I tried to check a word as my classmates did. I couldn’t find the word anywhere in the German-Japanese dictionary.

*strict : 厳しい

a. All of the students in her class

- { ① had to answer her questions in their notebooks.
② didn’t have to bring any dictionaries.
③ were asked what a carpenter did without his tools.

b. The teacher didn’t allow us to

- { ① use our dictionaries freely.
② enter the library freely.
③ use German dictionaries freely.

c. I took a dictionary out of the library

- ① as she told me.
- ② because I forgot to bring mine.
- ③ after I checked what dictionary it was.

d. “A poor carpenter” was a student without

- ① a set of carpenter’s tools.
- ② an English-Japanese dictionary.
- ③ a German-Japanese dictionary.

e. I got terribly sad and angry with myself

- because I
- ① had no dictionaries on my desk.
 - ② found I had a wrong dictionary.
 - ③ couldn’t answer her questions.

8 次の会話文を読んで、文中の(a)~(e)の空所に入るもっとも適当な文を①~⑥の中からそれぞれ1つずつ選びなさい。

Waiter : _____ (a)

Guest : I'd like to see a menu, please.

Waiter : Oh, I'm so sorry. _____ (b)

Guest : Thank you. Do you have any Japanese dishes?

Waiter : _____ (c)

Guest : Mmm. _____ (d)

Waiter : How about our lunch special, sir?

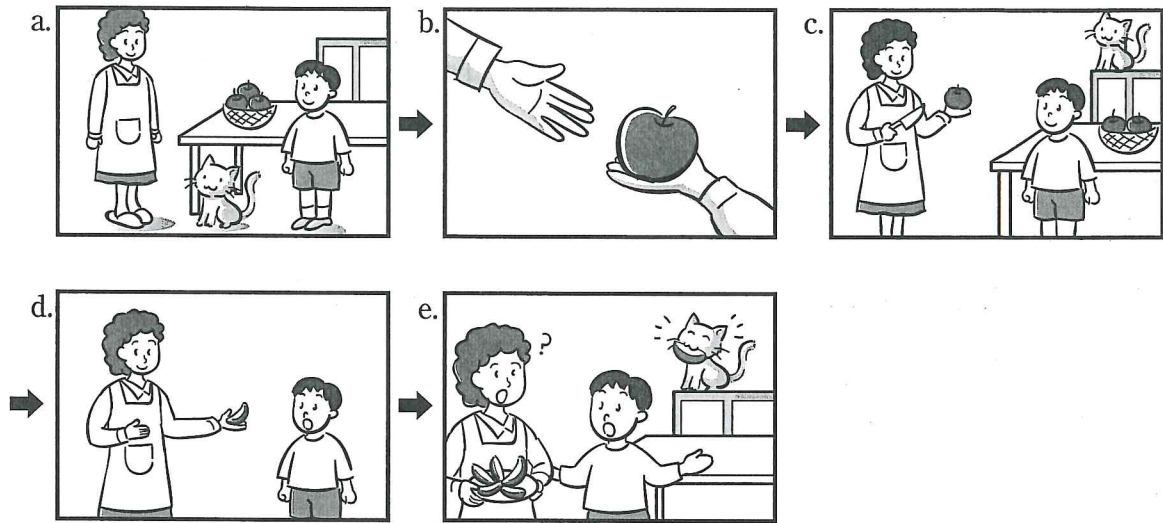
Guest : _____ (e)

Waiter : Fried fish, baked sausage, Italian salad...

Guest : Thank you. All right, I'll have that, please.

- ① What's good today?
- ② Would you explain what it is?
- ③ Here you are, sir.
- ④ How much is it?
- ⑤ I'm afraid we don't, sir.
- ⑥ May I take your order now, sir?

9 次の a～e の絵は話の順番に並んでいます。それぞれの絵の内容を表す会話を①～⑤の中から1つずつ選びなさい。



- ① Mother : This piece is “one-sixth.”
Child : Really?
- ② Mother : Now I cut an apple into six pieces.
Child : It looks delicious, doesn't it?
- ③ Mother : What's up?
Child : Mom, I can't understand “one-sixth” well.
- ④ Mother : Six one-sixths are... Where is the last piece?
Child : I don't know.
- ⑤ Mother : Then, can you hand me one of those apples?
Child : Here you are, Mom.

10 次の a～e の英文の () の中にはどんな語が入りますか。①～③の中からもっとも適切なものを1つずつ選びなさい。

- a. There is a butterfly (① in ② on ③ to) the wall.
- b. I have just been (① to ② on ③ with) the shopping center.
- c. My grandmother (① moves ② makes ③ takes) a walk in the park every morning.
- d. (① How ② What ③ Which) does this cake taste like?
- e. He was born (① at ② in ③ on) the morning of June 5th.

11 次の a～e の英文の () の中にはどんな語句が入りますか。①～③の中からもっとも適切なものを1つずつ選びなさい。

- a. My sister (① belongs ② belong ③ is belonging) to the Judo Club.
- b. He is proud of (① be ② been ③ being) a famous baseball player.
- c. We believe her (① to be ② be ③ being) honest.
- d. I was (① surprise ② surprised ③ surprising) at the news.
- e. He has (① many ② more ③ the most) books than I do.

12 次の a～e の日本語の意味を表すには、英文の () の中の語句をどのように並べたらよいですか。正しい順序のものを①～④から1つずつ選びなさい。

a. 私の父は私に良い仕事を見つけてくれた。

My father (1. me 2. a good job 3. found).

[① 1-2-3 ② 2-1-3 ③ 3-1-2 ④ 3-2-1]

b. そのビルはいつ建てられたのですか。

When (1. the building 2. was 3. built)?

[① 1-2-3 ② 1-3-2 ③ 2-1-3 ④ 3-1-2]

c. あなたは彼と連絡がとれる。

You can get (1. with 2. in 3. touch) him.

[① 1-2-3 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]

d. この窓は開けるのが難しい。

This window is (1. open 2. difficult 3. to).

[① 1-2-3 ② 2-3-1 ③ 2-1-3 ④ 3-2-1]

e. 校門のそばに立っている女の子は誰ですか。

Who is (1. the girl 2. standing 3. by) the school gate?

[① 1-2-3 ② 1-3-2 ③ 2-1-3 ④ 3-1-2]