

平成 21 年 度 ( 第 42 回 )

英 語 検 定 試 験 問 題

# 4 級

平成 21 年 9 月 13 日 ( 日 ) 実施

## 注 意

1. 解答にあてられた時間は 60 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題 [ 4 ] ~ [ 6 ] は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または HB の黒鉛筆またはシャープペンシルを用いなさい。  
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 財団法人 全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

□1 次の各組の語の中に、第2音節（2番目の部分）をもっとも強く発音する語が1つずつあります。その語の番号を選びなさい。

- |    |                     |                       |                        |                      |
|----|---------------------|-----------------------|------------------------|----------------------|
| a. | ① an- <u>g</u> ry   | ② be- <u>s</u> ide    | ③ tick- <u>e</u> t     | ④ wel- <u>c</u> ome  |
| b. | ① farm- <u>e</u> r  | ② par- <u>r</u> ent   | ③ to- <u>d</u> ay      | ④ vil- <u>l</u> age  |
| c. | ① ar- <u>r</u> ive  | ② hun- <u>d</u> red   | ③ sec- <u>o</u> nd     | ④ yel- <u>l</u> ow   |
| d. | ① an- <u>i</u> -mal | ② mu- <u>s</u> -cian  | ③ tel- <u>e</u> -phone | ④ vi- <u>o</u> -lin  |
| e. | ① di- <u>a</u> -ry  | ② hos- <u>p</u> -ital | ③ li- <u>b</u> -rar-y  | ④ to- <u>m</u> -a-to |

□2 次のa～eの英文を途中で1回区切って読むとすれば、どこで区切ったらよいですか。番号を選びなさい。

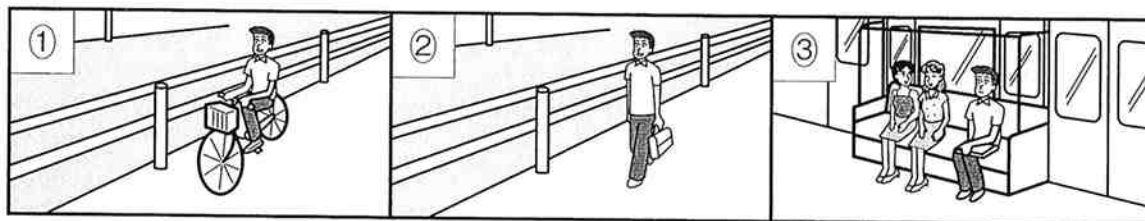
- a. Please do not / enter / without / knocking on the door.  
① ② ③
- b. I want / to be / a doctor / when I grow up.  
① ② ③
- c. I went to / the supermarket / and bought / some vegetables.  
① ② ③
- d. Who / holds / the record / for the high jump?  
① ② ③
- e. Mr. Smith can speak Japanese / but he can't / read or / write it.  
① ② ③

□3 次のa～eのA、Bの対話で、Bの発言のうち、普通もっとも強く発音する語はどれですか。その語の番号を選びなさい。

- a. A: What kind of fruit do you like the best?  
 B: I like oranges the best.  
① ② ③
- b. A: Where does he come from?  
 B: He comes from Germany.  
① ② ③
- c. A: How old is your grandmother?  
 B: She is seventy years old.  
① ② ③
- d. A: Which cap are you going to choose?  
 B: I am going to choose the green one.  
① ② ③
- e. A: May I ask your name, please?  
 B: My name is Emily.  
① ② ③

4 これから対話が2回くり返されます。その対話の内容を正しく表している絵を①～③の中から1つずつ選びなさい。

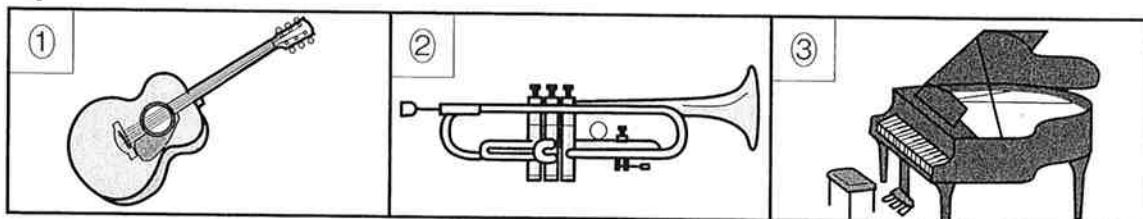
(例)



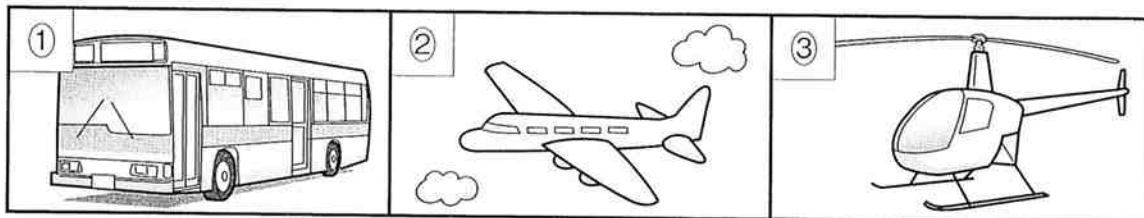
Question a.



Question b.



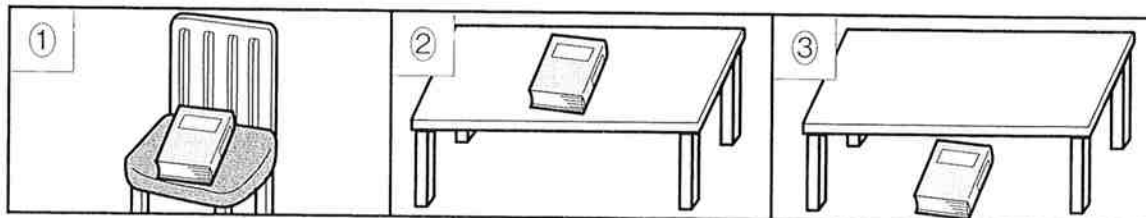
Question c.



Question d.



Question e.



5 これから英語でa～eの問いがそれぞれ2回ずつ読まれます。その問いに対するもっとも適切な応答を①～③の中から1つずつ選びなさい。

- a. ① Yes, I am.  
② Yes, it is.  
③ Yes, they are.

- b. ① Yes, I am.  
② Yes, I will.  
③ Yes, I did.

- c. ① It's Tom's.  
② It's me.  
③ No, it isn't.

- d. ① It's ten o'clock.  
② It's ten hours.  
③ It's ten dollars.

- e. ① Wednesday.  
② Thursday.  
③ Friday.

6 これから英文が読まれます。次にその内容について英語で5つの問いが読まれます。同じ英文と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①～③の中から1つずつ選びなさい。

a. She is in  $\left\{ \begin{array}{l} \text{① the dance club.} \\ \text{② the English club.} \\ \text{③ the tennis team.} \end{array} \right.$

b. There are  $\left\{ \begin{array}{l} \text{① five students.} \\ \text{② ten students.} \\ \text{③ fifteen students.} \end{array} \right.$

c.  $\left\{ \begin{array}{l} \text{① Every Tuesday.} \\ \text{② Every Thursday.} \\ \text{③ Every Tuesday and Thursday.} \end{array} \right.$

d.  $\left\{ \begin{array}{l} \text{① On August 5.} \\ \text{② On October 15.} \\ \text{③ On November 15.} \end{array} \right.$

e. She wants him  $\left\{ \begin{array}{l} \text{① to help on Tuesdays, too.} \\ \text{② not to teach on Tuesdays.} \\ \text{③ to be in the play.} \end{array} \right.$

- 7 次の英文を読んで、a～eの各英文について本文の内容と一致するものを、①～③の中から1つずつ選びなさい。

Mr. Sasaki is a history teacher at Saiwai High School. He drives to school and usually gets there at eight o'clock every morning. He leaves his car near the gate and walks to his office through the school garden. Many students say good morning to him. He also says good morning to his students with a smile. Sometimes the students ask him several questions about his history class while he is walking. He answers the questions kindly, so a lot of students like him very much.

- a. Mr. Sasaki goes to school
- |   |             |
|---|-------------|
| { | ① by car.   |
|   | ② by train. |
|   | ③ by bike.  |

- b. At eight o'clock Mr. Sasaki
- |   |                      |
|---|----------------------|
| { | ① gets up.           |
|   | ② arrives at school. |
|   | ③ goes home.         |

- c. Mr. Sasaki teaches
- |   |            |
|---|------------|
| { | ① music.   |
|   | ② English. |
|   | ③ history. |

d. When his students say good morning,

Mr. Sasaki { ① says nothing.  
② asks some questions.  
③ says good morning, too.

e. ① Mr. Sasaki is liked by many students.

② Mr. Sasaki is liked by many teachers.

③ Mr. Sasaki isn't liked by many students.

- 8 次の会話文を読んで、(a)~(e)の空所に入るもっとも適当な文を①~⑥の中からそれぞれ1つずつ選びなさい。

<On the phone>

Mrs. Little : Hello, Mrs. Little speaking.

Man : Hello. This is Smith's Bike Shop. \_\_\_\_\_ (a)

Mrs. Little : I'm sorry he is out now.

Man : When will he come back home?

Mrs. Little : He won't be back until eight p.m. \_\_\_\_\_ (b)

Man : Yes. We've got a new light for his bike. \_\_\_\_\_ (c)

Mrs. Little : All right. \_\_\_\_\_ (d)

Man : It's 10 dollars.

Mrs. Little : I see. \_\_\_\_\_ (e) Thank you for calling.

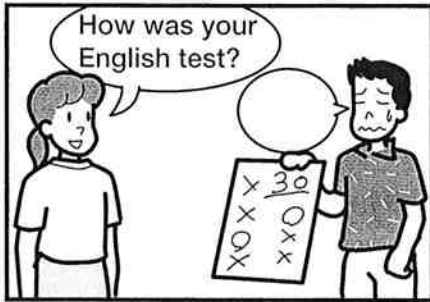
Man : Thank you very much.

- ① Please tell him it's here.
- ② It's three o'clock.
- ③ How much is the light?
- ④ I'll tell him that.
- ⑤ Can I help?
- ⑥ May I speak to Mr. Little, please?



9 次の a～e の絵の中の人物の言葉として、もっとも適当なものをそれぞれ①～③の中から1つずつ選びなさい。なお、会話は左側の人物が先に発言しているものとします。

a.



- ① It wasn't so easy.
- ② I didn't take the test today.
- ③ I couldn't answer any questions.

b.



- ① It was Tuesday.
- ② It was Wednesday.
- ③ It was Thursday.

c.



- ① Where is my bag?
- ② Pass me the sugar, please.
- ③ May I have your card?

d.



- ① Yes, I feel fine.
- ② No, but I must keep running.
- ③ Yes. How about you?

e.



- ① Please come this way.
- ② How about this one?
- ③ I'm sorry. We don't have any.

□10 次の a～e の英文の ( ) の中にはどんな語が入りますか。①～③の中からもっとも適当なものを1つずつ選びなさい。

- a. The clock is (① on ② to ③ from) the wall.
- b. (① What ② Who ③ How) heavy is this bag?
- c. Please (① do ② does ③ be) careful when you cross the road.
- d. The trees in this park (① is ② am ③ are) very old.
- e. Takashi has been absent (① from ② by ③ on) school for three days.

□11 次の a～e の対話文の ( ) の中にはどんな語が入りますか。①～③の中からもっとも適当なものを1つずつ選びなさい。

- a. A: Are you and Paul brothers?  
B: No, (① we ② our ③ us) are not.
- b. A: Who is that girl?  
B: She is a friend of (① my ② me ③ mine).
- c. A: Where will Mr. Suzuki have lunch?  
B: He will (① has ② have ③ having) lunch at home.
- d. A: What was John doing when you visited him?  
B: He was (① study ② studied ③ studying) Japanese.
- e. A: How is your mother's cold?  
B: It is getting (① good ② better ③ best).

12 次の a～e の日本語の意味を表すには、英文の ( ) の中の語をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

a. 私はあなたにお会いできてとてもうれしいです。

I'm very (1. see 2. to 3. happy) you.

[① 1-2-3    ② 1-3-2    ③ 2-1-3    ④ 3-2-1]

b. この小さな犬は走るのが好きです。

This small dog (1. to 2. likes 3. run).

[① 1-3-2    ② 2-1-3    ③ 2-3-1    ④ 3-2-1]

c. 富士山は日本で一番高い山です。

Mt. Fuji is (1. than 2. higher 3. any) other mountain in Japan.

[① 1-3-2    ② 2-1-3    ③ 2-3-1    ④ 3-2-1]

d. 父は私に日本製のかばんを買ってくれました。

My father bought (1. a 2. me 3. bag) made in Japan.

[① 1-3-2    ② 2-1-3    ③ 3-1-2    ④ 3-2-1]

e. あなたは英語を勉強しなければなりません。

You (1. study 2. to 3. have) English.

[① 1-3-2    ② 2-3-1    ③ 3-1-2    ④ 3-2-1]