### 平成28年度(第56回)

# 英語検定試験問題

# 3 級

平成28年9月11日(日)実施

#### −注 意

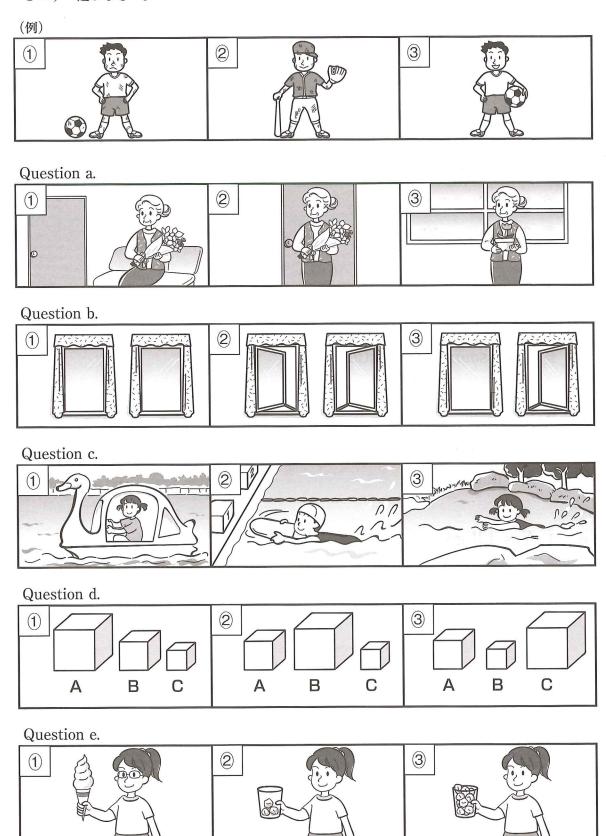
- 1. 解答にあたえられた時間は60分です。試験開始後の途中退場はできません。
- 2. 問題は全部で 12 問あります。
- 3. 問題 4 ~ 6 は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
- 4. いっさい声を出して読んではいけません。
- 5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
- 6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
- 7. 筆記用具はBまたはHBの黒鉛筆またはシャープペンシルを用いなさい。 (万年筆、ボールペンは使用不可)
- 8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
- 9. 問題用紙、解答用紙ともに提出してください。

## 主催 公益財団法人全国商業高等学校協会

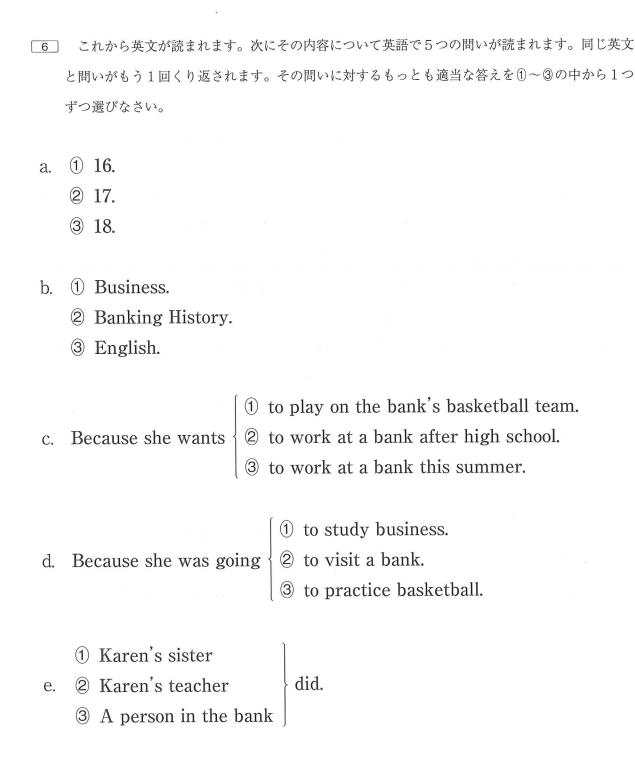
解答用	紙番号		
受験都	番号		
	年	組	番
氏名			

1	次の各組の中に、第1	音節	5(1番目の部分)で	をも・	っとも強く発音する	語が	1つずつあります。
	その語の番号を選びなさ	( V ) °					
a.	1 at-tend	2	dis-tance	3	ex-cept	4	re-lax
b.	① a-sleep	2	de-sign	3	ex-cite	4	ges-ture
c.	① al-low	2	e-lect	3	sig-nal	4	up-on
d.	① con-tin-ue	2	de-part-ment	3	in-ven-tion	4	man-ag-er
e.	① as-sis-tant	2	e-lec-tric	3	for-eign-er	4	Ko-re-an
	40 0 t+t V			ر المار		. A 1	
2	次の a ~ e の英文を過 号を選びなさい。	出て	1四区切って読むと	7	は、とこで区切った	こりよ	いですか。その番
					, / ° T7 °1		
a.	The girl / playing tennis / on the court / is Keiko.						
b.	On my way / home / I saw / a traffic accident.						
c.	Are you / coming on Friday this week / or / next week?						
d.	A dictionary is a book / which gives / you / the meanings / of words.						
e.	e. It was / very kind / of him / to say / such a thing.						
3	次のa~eのA,B@	)対話	舌で、B の発言のう	ち、:	普通もっとも強く発	音す	る語句はどれです
	か。その番号を選びなさ	Λ'nο					
a.	A: What did you get from your grandfather as a birthday present?						
	B: He bought me a nice watch yesterday.						
b.	• A : Do you know when Bob will come back?						
,0.	B: Yes. I <u>heard</u> he'd be <u>back</u> by seven o'clock.						
	①		2		3		
C.	A: Where should						
	$B: \underline{\text{The teacher}}$	said	l we should go	to	the school libr	ary	$\frac{\text{next.}}{3}$
d.	A: Which plan do you like, Tom's or mine?						
	B: It was very difficult for me to choose, but I like your plan better.						
e.	A: How many singers are going to sing tonight?						
	$B: \underline{\text{This morning on TV}}_{\tiny{\scriptsize{\scriptsize{(1)}}}} \ \underline{\text{I heard}}_{\tiny{\scriptsize{\scriptsize{(3)}}}} \ \text{that there will be } \underline{\text{three singers}}.$						
			•				S

4 これから対話が2回くり返されます。その対話の内容を正しく表している絵を①~③の中から 1つずつ選びなさい。



- 「5」 これから英語で  $a \sim e$  の問いがそれぞれ 2 回ずつ読まれます。その問いに対するもっとも適当な応答を $(1) \sim (3)$  の中から 1 つずつ選びなさい。
  - a. ① It's your turn.
    - 2 How about you?
    - 3 Sorry, I don't have one.
- b. 1 No problem.
  - ② I didn't think so.
  - 3 Take me with you.
- c. 1 I'm not sure.
  - 2 OK, which one?
  - 3 That sounds interesting.
- d. ① Go ahead.
  - ② Oh, really?
  - 3 No, nothing.
- e. ① Yes, I'll go.
  - 2 Yes, since I was ten.
  - 3 Yes, I agree with you.



次の英文を読んで、 a~eについて本文の内容と一致するものを①~③の中から1つずつ選び なさい。

Taro is a high school student. During the summer vacation, he visited his father's office to learn how he did his job.

His father works as a sales manager. He and the other workers looked very busy. There was a telephone on each desk and some workers were talking quickly on their phones. Others were using their computers.

Taro was surprised to see how clean their office and toilets were. Taro asked them who did the cleaning. To his surprise, the workers cleaned them every day themselves. The first person who started cleaning the toilets was his father. He told Taro later that cleaning toilets made people kind and also gave them the energy to try to do anything. Taro is very proud of his father.

- His father and the other workers were

  - all talking on the phones.
     playing computer games in the office.
     busy working in the office.

- e. Taro's father thinks that cleaning toilets

  - brings energy to a person.
     takes energy out of the workers.
     makes the workers feel bad.

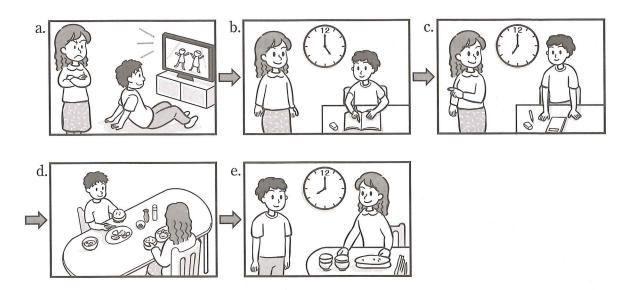
图 次の会話文を読んで、(a)~(e)に入るもっとも適当なものを①~⑥の中からそれぞれ1つずつ選びなさい。

# ⟨ In the teachers' room ⟩

Ken: Ms. Kato, I'm not feeling well.
Ms. Kato: Oh, that's too bad. Do you have a headache?
Ken:
Ms. Kato: Well, did you have a good sleep last night?
Ken: I slept well.
Ms. Kato: Umm, did you have breakfast this morning?
Ken: I got up late.
Ms. Kato: That's why you don't feel good now(d)
Ken: Yes, Ms. Kato. I am very hungry.
Ms. Kato: Breakfast is very important for your health. Please remember
this.
Ken: I see. I will.
Ms. Kato : So go back to your classroom for lunch,
but eat slowly.
Ken : I will. Thank you, Ms. Kato.

- 1 Yes, I did.
- ② No, I didn't.
- 3 No, I don't.
- 4 You should have breakfast every day.
- 5 Lunch break is in five minutes.
- 6 Breakfast is ready for you.

「9」 次の  $a \sim e$  の絵は話の順番に並んでいます。それぞれの絵の内容にあてはまる会話を $\mathbb{1} \sim \mathbb{5}$  の 中から $\mathbb{1}$  つずつ選びなさい。



1) Mom: Dinner is ready. Please come downstairs.

Son: Yes, I'm coming.

2 Son: This is delicious.

Mom: Thanks. What subject were you studying?

Son: I was studying math. It was hard for me to answer the questions.

③ Son: I'll go back to my room and study for tomorrow's lessons.

Mom: That's good.

4 Mom: Dinner will be ready at seven.

Son: I see. I'll finish my homework by then.

⑤ Mom: You should stop watching TV now. And start to study.

Son: OK, Mom. I will.

- 次のa~eの英文の( )にはどの語が入りますか。もっとも適当なものを①~③の中から 1つずつ選びなさい。
  a. Many birds are flying(① over ② at ③ on)the mountains.
  b. A: What month comes after August?

  B: (① June ② July ③ September)does.

  c. Be careful when you drive down there.
  - c. Be careful when you drive down there.

    There are a (1) few 2 large 3 small) number of cars on that street.
  - d. (1) Keep 2 Put 3 Take) it easy. We still have a lot of time.
  - e. The distance (1) between 2 both 3 either) Tokyo and Kyoto is about 500 km.
- 「11」 次の  $a \sim e$  の英文の( ) にはどの語句が入りますか。もっとも適当なものを①~③の中から1つずつ選びなさい。
- a. Both of (1) we 2 our 3 us) leave Tokyo tomorrow morning.
- b. It (1) is 2 was 3 will be) sunny yesterday.
- c. Do you remember (1) speak 2 spoke 3 speaking) with me at my office?
- d. Mary has (1) much 2 more 3 most) money than Nancy.
- e. The book looks very (1) interest 2 interesting 3 interested).

12	次のa~eの日本語の意味を表すには、英文の()の中の語句をどのように並べたらよい					
	ですか。正しい順序のものを①~④の中から1つずつ選びなさい。					
a.	. 彼はこの仕事をよく知っています。					
	He (1. is 2. with 3. familiar) this business.					
	[① 1-2-3 ② 1-3-2 ③ 2-3-1 ④ 3-1-2]					

- b. どこに駐車したらよいか教えてください。Please (1. me 2. tell 3. where) to park my car.[① 1-3-2 ② 2-1-3 ③ 2-3-1 ④ 3-2-1]
- c. 医者は私に、食べ過ぎてはいけないと忠告しました。
  My doctor advised (1. to 2. not 3. me) eat too much.
  [① 1-3-2 ② 2-1-3 ③ 3-1-2 ④ 3-2-1]
- d. 私の家の前にある自転車は彼女のものです。
  The bicycle (1. is 2. in front of 3. which) my house is hers.
  [① 1-3-2 ② 2-1-3 ③ 3-1-2 ④ 3-2-1]
- e. 私は、その湖で泳ぐことは危険だと思います。
  I think (1. to 2. it 3. dangerous) swim in the lake.
  [① 1-2-3 ② 2-1-3 ③ 2-3-1 ④ 3-2-1]