令和元年度(第62回)

英語検定試験問題

3 級

令和元年9月8日(日) 実施

—注 意

- 1. 解答にあたえられた時間は60分です。試験開始後の途中退場はできません。
- 2. 問題は全部で 12 問あります。
- 3. 問題 $\boxed{4}$ ~ $\boxed{6}$ は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
- 4. いっさい声を出して読んではいけません。
- 5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
- 6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
- 7. 筆記用具はBまたはHBの黒鉛筆またはシャープペンシルを用いなさい。 (万年筆、ボールペンは使用不可)
- 8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
- 9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用	紙番号		
受験看	番号		
	年	組	番
氏名			

1	次の各組の中に、第	第1音	節(1番目の部分	、) をもっとも強く発音す	る語	吾が1つずつあります。		
	その語の番号を選びな	さい。)					
a.	① a-broad	② 1	la-zy	③ o-bey	4	re-port		
b.	1 ad-vice	2 (cor-rect	<pre>③ post-er</pre>	4	up-on		
c.	① ceil-ing	2	ex-cept	③ po-lite	4	sup-pose		
d.	① de-li-cious	2 9	gro-cer-y	③ in-ven-tion	4	me-chan-ic		
e.	1 a-part-ment	2 (e-lec-tric	③ i-mag-ine	4	nat-u-ral		
	40 0 + ++	ν.н.	本1日日田 マギ	+ 1. + b) # 13 > ~ F II	.			
2		逐甲"	で1回区切って読	むとすれば、どこで区切っ	った	らよいですか。その金		
	号を選びなさい。	1	. 1 / 1 .	, 1				
a.	I could not / ur	iders	stand / what	she said.				
b.	John studies not / only / Chinese / but also Korean.							
c.	I have to / finish reading / this magazine / by next Monday.							
d.	d. The man / was / kind enough / to show / me the way to the station.							
e.	e. Did anybody / tell you / when / the bus / leaves for Osaka?							
	V		€ '	⊌				
3				つうち、普通もっとも強く	〈発-	音する語句はどれです		
	か。その番号を選びな	さい。						
a.	A: What is the	cap	oital of Franc	ee?				
	$B : \underline{\underline{Paris}}_{\widehat{U}} \text{ is the}$	cap	ital of Franc	<u>e</u> .				
b.	A: Why didn't	you	play in the	basketball game y	est	erday?		
	B : Because I h	ad a	<u>terrible hea</u>	idache <u>yesterday</u> a	ınd	couldn't play.		
c.	A: I've heard	ake	∪ Riwa is rea	lly hig		9		
c.	B: Yes, <u>it's</u> abo							
		<u> </u>	2 3	as viiis one.				
d.	A: Who did yo	u se	e at the rest	aurant?				
	$B: I \text{ met } \underline{\text{my b}}$	<u>oss</u> 2	and we <u>enjoy</u>	ved eating <u>lunch</u> to	oge	ther.		
e.	A: How many	time	s did you go	to the gymnasium	du	ring the summer		
	vacation?							
	$B: I \underline{\text{went}} \text{ to } \underline{\text{th}}$	ne gy	ym with <u>Lisa</u>	about <u>twenty</u> tim	es.			

これから対話が2回くり返されます。その対話の内容を正しく表している絵を①~③の中から

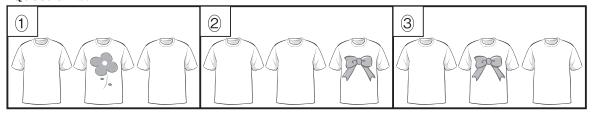
1つずつ選びなさい。

(例) 2 3 \bigcirc

Question a.



Question b.



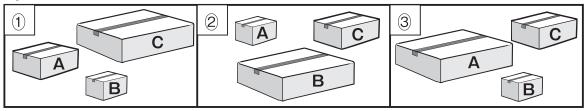
Question c.



Question d.



Question e.



- 「5」 これから英語で $a \sim e$ の問いがそれぞれ 2 回ずつ読まれます。その問いに対するもっとも適当な応答を1 0 の中から 1 つずつ選びなさい。
- a. 1 Yes, you will.
 - 2 Yes, it was.
 - 3 I hope so.
- b. 1 At noon.
 - 2 Tomorrow morning.
 - 3 In a few minutes.
- c. 1 I think so.
 - ② It's raining.
 - ③ It needs some oil.
- d. ① He looks like a shopkeeper.
 - ② Yes, I got a letter from him three days ago.
 - 3 No, he never has.
- e. ① By car.
 - 2 About half a kilometer.
 - 3 Near the park.

- **6** これから英文が読まれます。次にその内容について英語で5つの問いが読まれます。同じ英文 と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①~③の中から1つ ずつ選びなさい。
 - ① next to a computer company.
 - He was born $\left| \ @ \ \text{in a big city.} \right|$
 - 3 on a farm.
 - b. ① He woke up early, and he went to work in an office with a computer.
 - ② He woke up late, and he gave the animals water and food.
 - 3 He gave the animals water and food, and he kept them healthy.
 - c. It was

 studying hard.
 working hard.
 going to university.

 - 1) to work in an office.
 - d. He wants her 2 to go to university.
 - 3 to live in a small village.
 - e. 1) He is proud of her.
 - ② He doesn't like her going to university.
 - (3) He thinks she works too hard.

▼ 次の英文を読んで、a~eについて本文の内容と一致するものを①~③の中から1つずつ選びなさい。

Do you often go to the library? What do you do there? Many people go there to read, borrow books, and to study. Over the past 20 years, many changes have taken place in libraries.

First of all, libraries now have computers for people to use. Usually, it doesn't cost anything to use a computer to study. Second, there are fewer records, cassette tapes, and video tapes. CDs and DVDs have taken their place. Third, many libraries now let you check out your books with a computer. Finally, libraries have become more social than they were in the past. They are now places where people come to discuss ideas, learn painting, study with friends, or join a hobby group. Libraries also have a children's area where they can enjoy services—for example, picture books are read to children.

As our world changes and *technology gets better, libraries also continue to change to meet the needs of the people who use them.

*technology:科学技術

a. For about 20 years, libraries

- 1) have not changed at all.
- 2 have changed in many ways.
- 3 have changed places.

b. To use a computer in most libraries,

- 1) you need a CD or a DVD.
- 2 you have to pay some money.
- 3 you don't need any money.

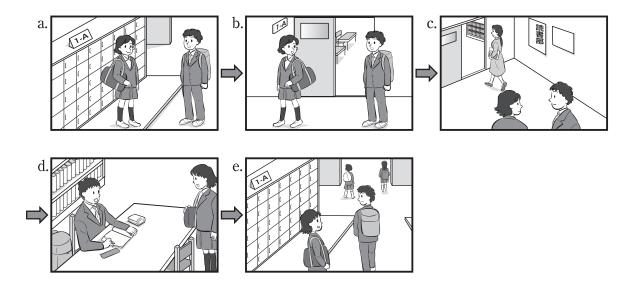
- c. In modern libraries,
 ② more video tapes are kept than before.
 ③ CDs and DVDs must not be borrowed.
- d. Some people go to libraries to borrow books,

- a never change to meet people's needs.b Librarieskeep on changing for their users.
 - 3 make technology much better.

图 次の会話文を読んで、 $(a) \sim (e)$ に入るもっとも適当なものを① \sim ⑥の中からそれぞれ 1 つすつ選びなさい。
Woman: Thank you for calling. This is Zensho Company.
Man: Hello, this is John Henry from ABC Design Company.
(a)
Woman: We have three Satos here. (b)
Man: Oh, sorry. Could I speak to Ms. Sato in the Sales Department?
Woman : All right(c)
< One minute later >
Woman: I'm afraid she's not here at the moment. She is going to be back
by 3 o'clock.
Man:(d)
Woman: Yes, of course.
Man: Please ask her to call me at my office. The number is
123345567.
Woman: 123345567(e)
Man: Thank you. Goodbye.
Woman: Thank you.
① I'll make sure she calls you when she returns.
② Which Sato would you like to speak to?
3 May I have your name, please?
④ Could I leave a message?
⑤ Hold on a minute, please.

6 May I speak to Ms. Sato?

「9」 次の $a \sim e$ の絵は話の順番に並んでいます。それぞれの絵の内容にあてはまる会話を $\hat{\mathbb{Q}} \sim \hat{\mathbb{Q}}$ の中から $\hat{\mathbb{Q}}$ つずつ選びなさい。



① Man: Where are you going?

Woman: To the school library. It's a quiet place to study. Why don't you join me?

Man: Sounds good.

② Woman: We have to go to our classrooms now. The bell will ring soon. Man: Oh, it's already 8:25. I think I'm ready.

3 Woman: Good morning, Ken. You are early today.

Man: Good morning, Nao. I have to study before class for my Kanji test.

Woman: Really? My class has a math test today.

4 Woman: Hi, Ken. How was the Kanji test?

Man: I did well. Thank you for taking me to the library this morning. I'll study there tomorrow morning.

6 Man: Is the library open now? It's 7:15.

Woman: It's open. Ms. Yamada, the library teacher, usually comes to school before 7:00. She drives to school before the heavy morning traffic. Here she is. Good morning, Ms. Yamada.

10	次の a \sim e の英文の()にはどの語句が入りますか。もっとも適当なものを① \sim ③の中から 1 つずつ選びなさい。
a.	Can you help me (1) at 2 in 3 with) my homework?
b.	A: How did you come here? B: I came here on (1) hand 2 head 3 foot).
C.	There is (1) a few 2 a little 3 few) milk in my cup.
d.	I caught a cold, (1) because 2 for 3 so) I didn't go swimming yesterday.
e.	The old man (1) got 2 took 3 turned) off the train slowly.
11	次の a \sim e の英文の() にはどの語句が入りますか。もっとも適当なものを① \sim ③の中から 1 つずつ選びなさい。
a.	Ken told (1) we 2 our 3 us) that he bought new shoes.
b.	Both Jack and I (1) is 2 am 3 are) in the same class.
C.	My brother wrote the report with (1) surprise 2 surprising 3 surprised) speed.
d.	(1) Get 2 Got 3 Getting) up early in the morning is good for your health.
e.	He (1) starts 2 started 3 will start) to read the book an hour ago.
[令和]	元年度 第62回 3級〕 — 9 —

a. この本は子供達が読めるものです。	
This book (1. can 2. read 3. be) by children. [① 1-2-3 ② 1-3-2 ③ 2-1-3 ④ 3-2-1]	
b. 私はあなたにお皿を洗ってほしいと思います。 I want (1. to 2. wash 3. you) the dishes. [① 1-2-3 ② 2-1-3 ③ 3-1-2 ④ 3-2-1]	
c. 彼は私の父より 3歳年上です。 He is(1. than 2. three years 3. older)my father. [① 2-1-3 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]	
d. このコンピュータの使い方を知っていますか。 Do you know (1. to 2. use 3. how) this computer? [① 1-2-3 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]	
e. 私を助けてくれた人は消防士です。 The man(1. me 2. helped 3. who)is a fire fighter. [① 2-1-3 ② 2-3-1 ③ 3-1-2 ④ 3-2-1]	

