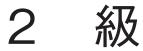
令和4年度(第68回)

英語検定試験問題



令和4年9月11日(日)実施

	注
	注
1.	解答にあたえられた時間は 80 分です。試験開始後の途中退場はできません。
2.	問題は全部で12問あります。
3.	問題 3 ~ 6 は「聞き方」の試験です。15 分程経ってから開始されます。余裕があれ
	ば、放送が始まる前に問題に目を通しておいてもかまいません。
4.	いっさい声を出して読んではいけません。
5.	印刷不明のところのほかは、問題についての質問はいっさいできません。
6.	解答用紙は別紙になっています。 <b>答えはすべて解答用紙にマークしなさい</b> 。
7.	筆記用具はBまたはHBの黒鉛筆またはシャープペンシルを用いなさい。
	(万年筆、ボールペンは使用不可)
8.	氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9.	問題用紙、解答用紙ともに提出してください。

## 主催 公益財団法人全国商業高等学校協会

解答用紙番号									
受験都	皆号								
	年	組	番						
氏名									

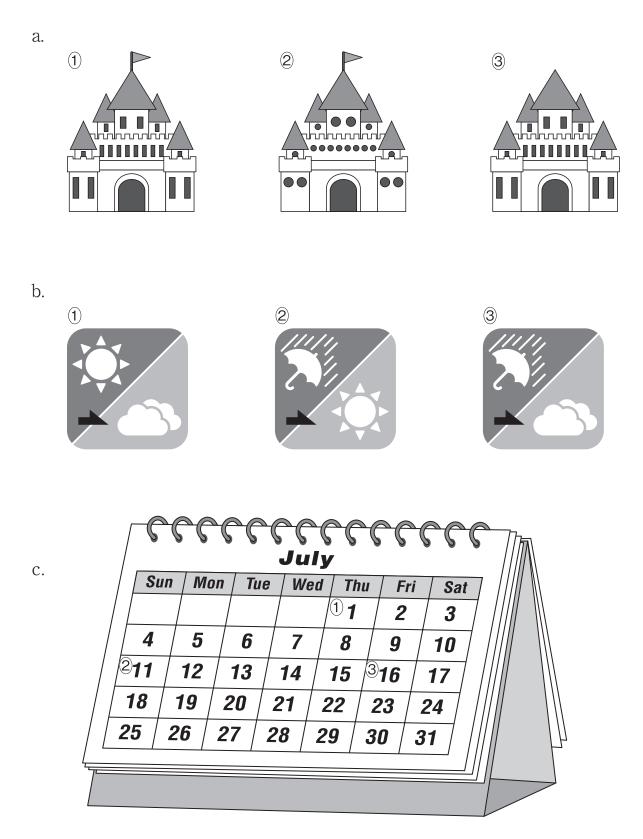
次の各組の中に、第1音節(1番目の部分)をもっとも強く発音する語が1つずつあります。
 その語の番号を選びなさい。

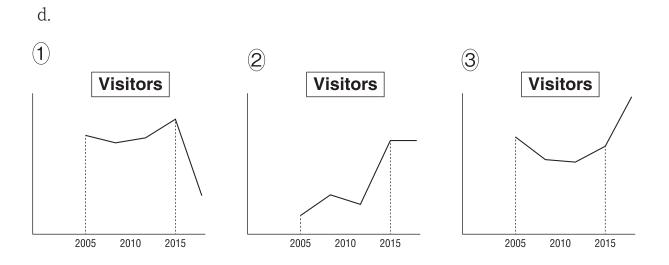
a.	① ac-cept	2	for-mer	3	in-tend	4	re-view			
b.	① bat-tle	2	de-sire	3	pro-pose	4	un-less			
с.	① ar-ri-val	2	con-ven-ient	3	oc-ca-sion	4	vac-u-um			
d.	① a-tom-ic	2	ex-cite-ment	3	grad-u-al	4	who-ev-er			
e.	① com-mu-ni-cate	2	in-tel-li-gent	3	pho-tog-ra-pher	4	sec-re-tar-y			
2 次の a ~ e の各問いに対するもっとも適当な答えを①~④の中からそれぞれ1つずつ選びなさ										
	$\gamma_{j}^{\circ}$									

- a. You're in an online meeting. You want to know if your voice can be heard. What would you say?
  - ① Can you hear me?
  - ② Please speak more loudly.
  - ③ Can you turn on your camera?
  - ④ Can you see me on your screen?
- b. A close friend is moving to another city. You want to tell her that you will feel sad. What would you say to her?
  - 1 See you later.
  - ② I'll leave you.
  - ③ Leave me alone.
  - ④ I'll miss you.

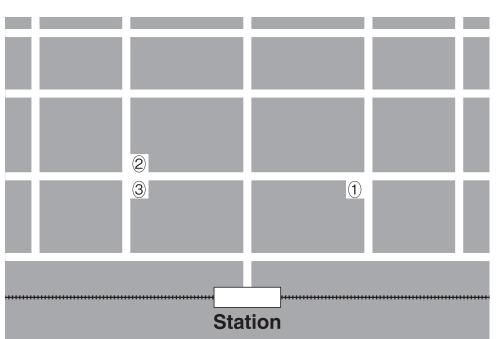
- c. You are at a restaurant. You can't decide what to order. You want to ask the waiter for advice. What would you say to him?
  - ① What would you suggest?
  - ② I need some advice about my life.
  - ③ Can you order some food?
  - ④ Can I book a table?
- d. Your brother looks sick. You want to check if he has a fever. What would you say?
  - ① Could you check my temperature?
  - ② Can I take your temperature?
  - ③ You should stay in bed. I'll call the doctor.
  - ④ You need to take this medicine.
- e. You're getting on a bus. You want to know whether the bus goes to the city museum. What would you say to the bus driver?
  - ① How often does a bus go to the art museum?
  - ② Could you tell me the fastest way to get downtown?
  - ③ Is this the right bus for the city museum?
  - ④ I have to go to the city museum. How many stops is it?

これからa~eの絵や図表などについて、英語で会話と問いがそれぞれ2回ずつ読まれます。
 その問いに対するもっとも適当な答えを①~③の中から1つずつ選びなさい。





e.



— 4 —

- 4 はじめに短い英文が読まれます。次にその内容について問いの文が読まれます。同じ英文と問 いの文がもう1回くり返されます。その問いに対するもっとも適当な答えを①~④の中から1つ ずつ選びなさい。
  - 1 two classes.
- a. She attended
  2 three classes.
  3 five classes.
  4 eight classes.
- b. ① He made lunch by himself.
  - <sup>(2)</sup> He went to a DVD shop.
  - <sup>3</sup> He went shopping.
  - 4 He enjoyed watching DVDs.
- c. ① He's eating breakfast.
  - <sup>(2)</sup> He's walking his dog.
  - 3 He's leaving his house.
  - ④ He's reading a newspaper.

d. It is taking place (1) at a shopping mall.
(2) at a train station.
(3) at an airport.
(4) at a bus stop.

- ① the tickets for the concert were already sold out.
- e. Because 2 two men kept chatting during the concert.
  ③ the concert was boring.

  - (4) a man was eating during the concert.

〔令和4年度 第68回 2級〕

- 5 これから a ~ e の英文がそれぞれ 2 回ずつ読まれます。その内容と一致するものを①~④の中から1つずつ選びなさい。
- a. ① Naomi has never visited the Oze Wetlands.
  - ② Naomi has visited the Oze Wetlands many times.
  - ③ Naomi has been enjoying hiking since her childhood.
  - ④ Naomi was going on a hike this summer, but she cancelled.
- b. ① Patrick enjoyed having dinner and talking with his friends.
  - <sup>2</sup> Patrick went to a concert on Friday night.
  - 3 Patrick got angry with his parents.
  - ④ Patrick didn't come back home that night.
- c. ① Misaki's sister drives Misaki to the office.
  - 2 Misaki's sister bought Misaki a new bicycle.
  - ③ Misaki goes to school by bicycle on weekends.
  - ④ Misaki bikes to her office.
- d. ① David will visit Japan next summer.
  - 2 David is interested in Japanese history.
  - 3 David would like to visit Hokkaido this time.
  - ④ David has stayed in Japan for three months.
- e. ① Timothy didn't do his homework last night.
  - <sup>2</sup> Timothy slept for only four hours last night.
  - ③ Timothy woke up before three o'clock and finished his homework.
  - ④ Timothy started doing his homework after ten o'clock last night.

- 6 HarryとSakuraが会話をしています。その内容について英語で5つの問いが読まれます。同じ 会話と問いがもう一回くり返されます。その問いに対するもっとも適当な答えを①~④の中から 1つずつ選びなさい。
- a. ① She made a yukata.
  - ② She went to Sendai.
  - ③ She made horse cars.
  - ④ She had a festival at her house.
- b. 1) To carry spirits.
  - <sup>(2)</sup> For salad.
  - ③ To practice their knife skills.
  - ④ For a horse race.
- c. ① They took photos riding horses.
  - ② They made horses using vegetables.
  - ③ They bought yukata for their grandparents.
  - ④ They put out food and flowers.

1 looking at old family photos is important.

## ② the spirits of old family members are important.③ wearing yukata in summer is important.

## d. They think {

- ④ going to heaven is important.
- e. 1) Sakura's brother's.
  - 2 Sakura's cousin's.
  - 3 Sakura's aunt's.
  - ④ Sakura's uncle's.

## ○ 次の英文を読んで、 a ~ e について本文の内容と一致するものを①~④の中から1つずつ選びなさい。

Do you think you're smarter than a <sup>\*1</sup>chimpanzee? Japanese scientists gave short-term memory tests to some young chimpanzees and to some adult <sup>\*2</sup>humans. The scientists found that some chimpanzees had a better memory. This is surprising. Many people thought that human <sup>\*3</sup>brains were better than chimpanzee brains in every way.

The tests were given to twelve university students and three fiveyear-old chimpanzees who had been taught the order of the numbers from one to nine. They saw nine numbers on a computer screen. When they touched a number, the other eight numbers turned into white squares. The test was to remember what the other numbers were and then to press the squares in the right order. Ayumu, a chimpanzee, was the best at this test. Then they did a second test. In this test, five numbers appeared on the screen for less than a second. Then they were \*4replaced by white squares. Again, the test was to press the squares in the right order. Ayumu was best at this test, too.

If some chimpanzees are \*<sup>5</sup>superior to humans in this way, what makes humans different from animals? There are scientists who are trying to give answers to this question, but for now they are not sure.

\*<sup>1</sup>chimpanzee(s):チンパンジー \*<sup>2</sup>human(s):人間,人間の \*<sup>3</sup>brain(s):脳 \*<sup>4</sup>replace(d):置き換える \*<sup>5</sup>superior:優れている

- ① Young chimpanzees a.

  - 2 Students
    3 Old chimpanzees
    4 Adult humans

showed better results in short-term memory tests.

- b. Compared with human brains, in one way chimpanzee brains are
  - 1 bigger.
  - 2 shorter.
    3 longer.
    4 better.
- c. { ① Five ② Eight ③ Nine C.

  - (4) Twelve

numbers were changed into white squares when a certain number was touched in the first test.

- d. In the second test, the students and Ayumu could see
  - 1 wrong numbers.

  - 2 white screens.
    3 five numbers.
    4 nine squares.
- e. The differences between human brains and animal ones are
  - $\bigcirc$  clear.

  - 2 known.
    3 uncertain.
    4 understood.

- 次の会話文を読んで、(a)~(e)に入るもっとも適当なものを①~⑥の中からそれぞれ1つず つ選びなさい。
- Shigeo : Did I tell you about the time I found some money on the train? Max : I don't think so. What happened?
- Shigeo : (a) It had about 30,000 yen inside.
- Max : I hope you did the right thing.
- Shigeo : I did. I handed it in at the ticket office.

Max : Good for you. (b)

- Shigeo : Then I had a nice surprise about three months later. The Police called me in and gave me the money. \_\_\_\_(c)
  - Max : That's interesting. Strangely enough, I myself lost about 30,000 yen on a train.
- Shigeo : Ha ha. Very funny.
  - Max : No, no. This was when I was in Germany. I lost money worth about 30,000 yen.
- Shigeo : Oh, I see. What happened?
  - Max : I was looking for something in my wallet, when I noticed that my ticket and all my money were missing!
- Shigeo : Wow, what did you do? (d)
  - Max : I had to get out at the next station and walk! I felt very angry.
- Shigeo : Did you tell the police?
  - Max : No. Fortunately, the money soon turned up. (e) It had been in my pants pocket the whole time!
    - ① You're an honest man.
    - <sup>2</sup> They couldn't find the person who'd lost it.
    - 3 How did you get home?
    - ④ They're still trying to find the person who took it.
    - 5 I found it when I did the laundry.
    - 6 On my way to the concert, I saw a wallet on the next seat.

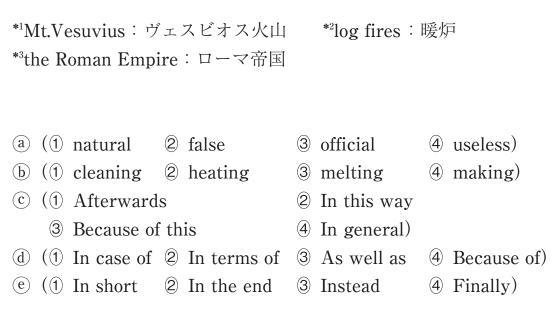
- 9 次のa~eの英文の()に入るもっとも適当なものを①~④の中から1つずつ選びなさい。
- a. Japan is a country with a mild ( ).
  ① crop ② pollution ③ climate ④ flood
- b. Tom's room is crowded because of a lot of ( ).
  ① growth ② information ③ progress ④ furniture
- c. Cindy never becomes ( ) when she sees things she admires.
  ① jealous ② precious ③ traditional ④ natural
- d. The ball in the tree is too high for me to ( ).① solve② reach③ note④ spare
- e. Would you ( ) your coffee with sugar?
  ① prevent ② prefer ③ prepare ④ press

10 次の英文の@~ @にはどの語句が入りますか。もっとも適当なものを①~ @の中から1つずつ 選びなさい。

A rich Roman businessman got the idea for *thermae* (or public bath houses) at the beginning of the first century B.C. He knew that there were some (ⓐ) hot springs near <sup>\*1</sup>Mt.Vesuvius. He decided to create his own by (ⓑ) water with <sup>\*2</sup>log fires under buildings. These small bath houses, or *balnea*, were very popular, and soon huge public bath houses started to be built in many places around <sup>\*3</sup>the Roman Empire.

Many Romans bathed for several hours each day in different kinds of baths. ( $\odot$ ), after paying a little money, visitors took off their clothes in the changing room and then exercised in the sports hall. Next, they entered the cold bath or cooled down in the swimming pool. From there, they moved to the warm bath or went directly into the hot bath.

Bathing was an important part of Roman life and culture. But visitors didn't visit *thermae* only to take a bath. ( (a) sports areas, *thermae* also had parks, restaurants and sometimes libraries and small theatres. People chatted with friends and strangers, and often discussed their lives and business. ( (e), *thermae* were the most popular gathering places at this time.



- 11 次の英文のa~eの英文の()にはどの語句が入りますか。もっとも適当なものを①~③
   の中から1つずつ選びなさい。
- a. A person (1) who ② whose ③ whom) parent is a musician often becomes one.
- b. I'm sorry to have kept you (1) wait 2 waiting 3 waited) outside.
- c. You need to take good care of (① you ② yours ③ yourself) when you are sick.
- d. Tom is (1) much (2) more (3) most) taller than Bob.
- e. My sister talks as if she (1) be (2) were (3) being) our teacher.
- 12 次の英文の a ~ e の英文の意味が通るようにするには、( )の中の語句をどのように並べ たらよいですか。正しい順序のものを①~④の中から1つずつ選びなさい。
- a. What (1. the boy 2. not 3. said 4. was) right. [1] 1-2-3-4 2 1-3-4-2 3 4-2-1-3 4 4-3-1-2]
- b. My mother was very much (1. favor 2. in 3. my 4. of) plan.

   [1] 1-2-3-4
   2 2-1-4-3
   3 2-3-1-4
   4 4-2-3-1]
- c. I'm sorry (1. caused 2. have 3. to 4. you) a lot of trouble. [1) 3-2-1-4 2 3-4-2-1 3 4-2-1-3 4 4-3-2-1]
- d. It was (1. to 2. Natsuko 3. of 4. kind) help the old woman when crossing the street.
  [1] 1-2-3-4 (2) 3-2-1-4 (3) 4-1-2-3 (4) 4-3-2-1]
- e. My watch says it's (1. quarter 2. seven 3. past 4. a) now.
  [1] 2-4-1-3 (2) 3-4-1-2 (3) 4-1-3-2 (4) 4-3-1-2]

-14 -