

令和6年度（第72回）

英語検定試験問題

# 3 級

令和6年9月8日（日）実施

## 注 意

1. 解答にあたえられた時間は60分です。試験開始後の途中退場はできません。
2. 問題は全部で12問あります。
3. 問題  ～  は「聞き方」の試験です。15分経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具はBまたはHBの黒鉛筆またはシャープペンシルを用いなさい。  
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号		
受験番号		
年	組	番
氏名		

学校名 \_\_\_\_\_

1 次の各組の中に、第1音節（1番目の部分）をもっとも強く発音する語が1つずつあります。  
その語の番号を選びなさい。

- a. ① a-broad      ② cra-zy      ③ him-self      ④ mis-take  
b. ① ar-rive      ② ex-cept      ③ mov-ie      ④ re-lax  
c. ① be-tween      ② in-vent      ③ suc-ceed      ④ thirst-y  
d. ① ac-ci-dent      ② be-gin-ning      ③ de-li-cious      ④ Ha-wai-i  
e. ① al-read-y      ② con-di-tion      ③ ex-pen-sive      ④ news-pa-per

2 次の a～e の英文を途中で1回区切って読むとすれば、どこで区切ったらよいですか。その番号を選びなさい。

- a. Taro / went / to the US / to study English.  
          ①           ②           ③  
b. Don't forget / to drink / some water / when you're taking exercise.  
                  ①           ②           ③  
c. Anybody can come / to the party / as long as / they bring food.  
                          ①           ②           ③  
d. The butterfly / that is flying / over your head / is leading you / to  
                  ①           ②           ③           ④  
the forest.  
e. I always / keep in mind / what / I should / do next.  
          ①           ②           ③           ④

3 次の a～e のA、Bの対話で、Bの発言のうち、普通もっとも強く発音する語句を含む下線部はどれですか。その番号を選びなさい。

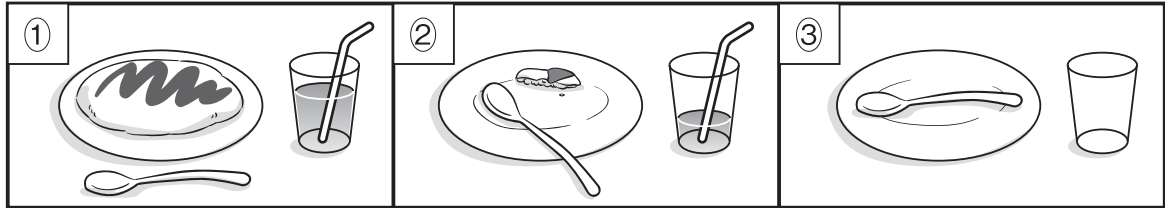
- a. A : What are you planning to do in Nagano?  
   B : Well, in Nagano, I'm going to climb Mt. Ontake with my brothers.  
                  ①           ②           ③  
b. A : I heard you visited Paris last winter, right?  
   B : No. I went to London to meet my cousin in December.  
                  ①           ②           ③  
c. A : Excuse me, where is Zensho History Museum?  
   B : It's next to the post office. I'm sure you can't miss it.  
                  ①           ②           ③  
d. A : Which food is more popular in your country, Chinese or Indian?  
   B : Chinese food is more popular, and we have lots of Chinese  
                  ①           ②  
restaurants in my town.  
                  ③           ④  
e. A : Kana, what happened to your back? How did you hurt it?  
   B : I was carrying some bags and fell down in front of my house.  
                  ①           ②           ③           ④

4 これから対話が2回くり返されます。その対話の内容を正しく表している絵を①～③の中から1つずつ選びなさい。

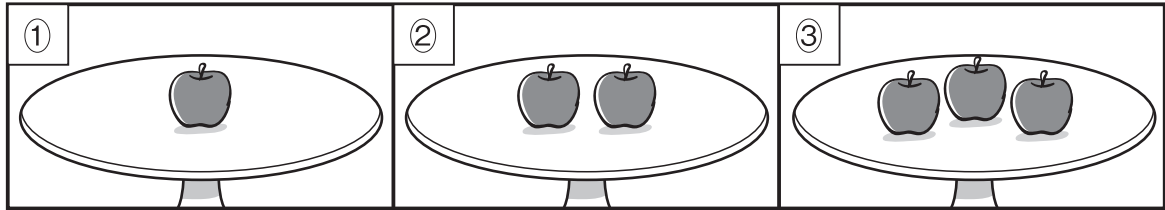
(例)



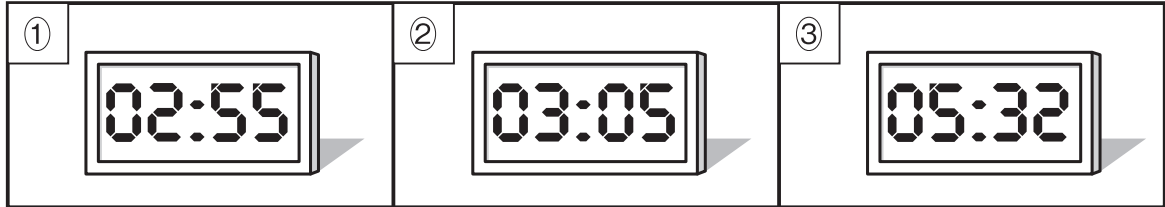
Question a.



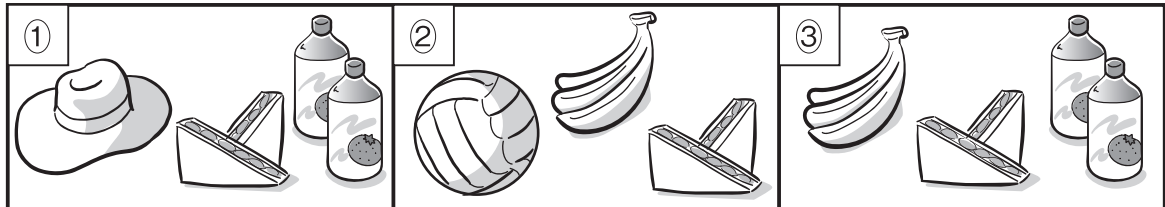
Question b.



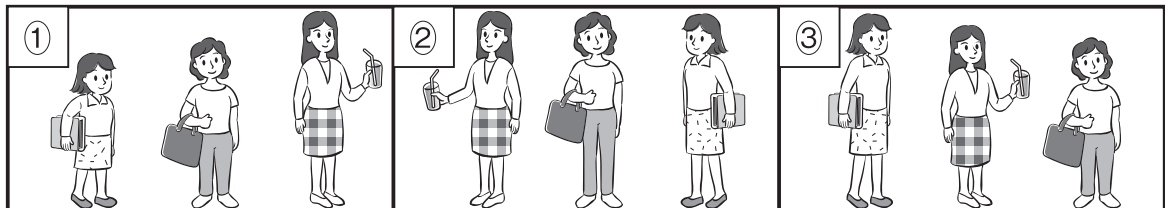
Question c.



Question d.



Question e.



5 これから英語で a～e の問いがそれぞれ 2 回ずつ読まれます。その問いに対するもっとも適切な応答を①～③の中から 1 つずつ選びなさい。

- a. ① Yes, I am.  
② Yes, you are.  
③ Yes, she is.
- b. ① It was over.  
② It was great.  
③ It was Sunday.
- c. ① In Australia.  
② For two years.  
③ To his parents.
- d. ① No, thanks.  
② No, not yet.  
③ No problem.
- e. ① I have nothing to say.  
② I have to do my homework.  
③ I like playing games.

6 これから英文が読まれます。次にその内容について英語で5つの問いが読まれます。同じ英文と問いがもう1回くり返されます。その問いに対するもっとも適当な答えを①～③の中から1つずつ選びなさい。

a. He is { ① Shota's father.  
② Shota's brother.  
③ a member of a Korean music group.

b. He saw { ① Yuji.  
② a Korean music group.  
③ his parents.

c. ① A music group did.  
② Only Shota did.  
③ Shota and Yuji did.

d. They did it { ① on TV.  
② in front of the students at school.  
③ at a dancing school.

e. Because { ① the show was good.  
② they could sing along.  
③ they could dance together.

〔7〕 次の英文を読んで、a～eについて本文の内容と一致するものを①～③の中から1つずつ選びなさい。

Hello, everyone. I'm Masaki. Today, I'll talk about bookkeeping. It's one of the most important subjects for students like us who go to \*<sup>1</sup>commercial high schools. Do you know who introduced bookkeeping to Japan? The answer is Fukuzawa Yukichi, who was a great leader in \*<sup>2</sup>the *Meiji* era. When he traveled to the United States in 1860, he found bookkeeping was widely used, and he believed it was necessary for Japan. So he changed an American high school's bookkeeping textbook into Japanese. He also made the Japanese word "*boki*" from the sounds in "bookkeeping." Since then, many people have learned bookkeeping in Japan.

Now almost all our companies use bookkeeping. \*<sup>3</sup>Technology is getting better, and some people say that bookkeeping is not necessary any more. But I don't think so. The basic ideas are still useful for good \*<sup>4</sup>management. I've decided to study it at college. In the future, I want to visit the U.S. and see what bookkeeping is like there. Thank you for listening.

\*<sup>1</sup>commercial : 商業の                      \*<sup>2</sup>the *Meiji* era : 明治時代

\*<sup>3</sup>technology : 科学技術                      \*<sup>4</sup>management : 経営

a. Masaki is { ① a college student in Japan.  
② a high school student in America.  
③ a student at a commercial high school.

b. Fukuzawa Yukichi { ① introduced bookkeeping to the United States.  
② made bookkeeping known in Japan.  
③ taught bookkeeping in the United States.

c. Most of the companies in Japan { ① make use of bookkeeping.  
② don't use bookkeeping any more.  
③ are under good management.

d. Masaki thinks { ① people will stop using bookkeeping.  
② bookkeeping is still needed.  
③ bookkeeping will get much better.

e. Masaki is going { ① to keep studying bookkeeping.  
② to get a job to use bookkeeping.  
③ to study about the history of bookkeeping.

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Bob : Hi, Mary. How are you?

Mary : \_\_\_\_\_ (a)

Bob : Are you free tomorrow evening?

Mary : Well, yes. Why?

Bob : \_\_\_\_\_ (b) Do you want to join me?

Mary : That's a good idea. \_\_\_\_\_ (c)

Bob : Don't worry. You can do it. Is 6 p.m. all right?

Mary : \_\_\_\_\_ (d) I have to work until 5:30.

Bob : \_\_\_\_\_ (e) How about 6:30?

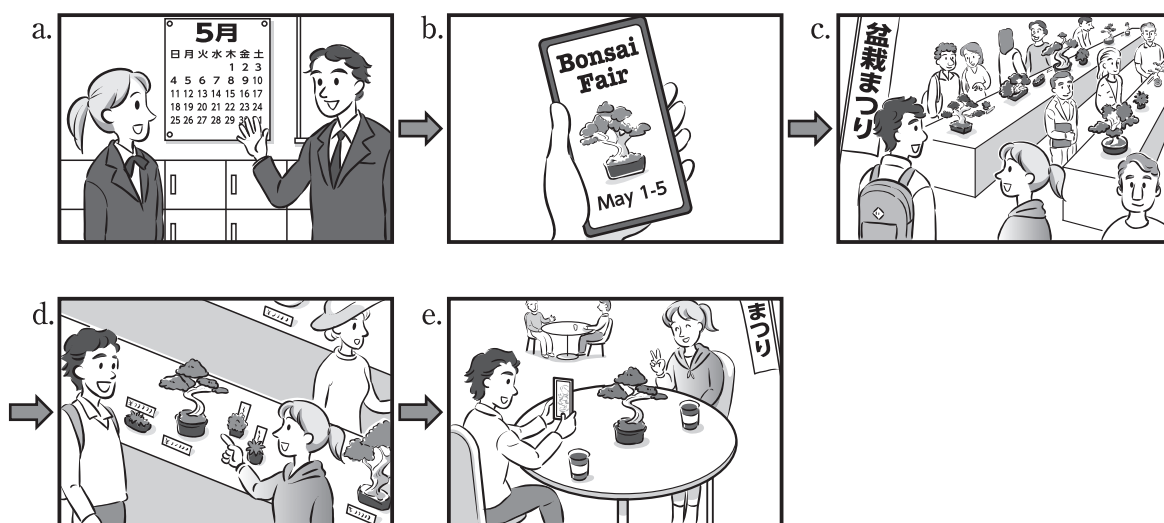
Mary : O.K. I'll see you at the court then.

Bob : Good. See you there.

- ① But I haven't played for a long time.
- ② Could we make it earlier?
- ③ That's no problem.
- ④ Could we make it later?
- ⑤ I'm fine.
- ⑥ I'm planning to go and play tennis.



9 次の a～e の絵は話の順番に並んでいます。それぞれの絵の内容にあてはまる会話を①～⑤の中から1つずつ選びなさい。



- ① Ken : I'm surprised that many foreign people have come to see the bonsai trees.  
 Sarah : Bonsai is very popular in other countries now. Ken, can I check out the shop? I want to buy one.  
 Ken : All right. Let's go.
- ② Sarah : Ken, can you take a picture of me with my bonsai?  
 Ken : Sure. Say cheese!  
 Sarah : Cheese! I'll show it to my family in France. Thank you.
- ③ Sarah : They're all so lovely. It's hard to decide. Let's see... OK. I'll take this one. The shape is really beautiful.  
 Ken : That's nice. Sarah, why don't we get some coffee after you buy it?
- ④ Ken : Sarah, do you have any plans for this weekend?  
 Sarah : Yes, I have a good plan. I'm excited.  
 Ken : Tell me more.
- ⑤ Sarah : Take a look at this.  
 Ken : A bonsai fair! Do you like small beautiful bonsai trees?  
 Sarah : Yes, they're a kind of art. I'm going to the fair on Saturday. Would you like to come with me?  
 Ken : Of course. I'd love to.

10 次の a～e の英文の ( ) にはどの語が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. I went to my grandmother's house (① at ② in ③ on) September 8<sup>th</sup>.
- b. We use (① money ② mice ③ movies) to buy things in our daily lives.
- c. The Olympics are held (① any ② every ③ some) four years.
- d. What do you usually (① come ② have ③ know) for breakfast?
- e. Look right and left carefully (① what ② when ③ which) you cross a street.

11 次の a～e の英文の ( ) にはどの語が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. He went home with the present for (① he ② his ③ him) daughter.
- b. My mother (① fly ② flew ③ flown) to Osaka on business yesterday.
- c. Was this watch (① make ② made ③ making) in Japan?
- d. He is as (① good ② better ③ best) at table tennis as I am.
- e. What were you (① do ② did ③ doing) at this time yesterday?

12 次の a～e の日本語の意味を表すには、英文の ( ) の中の語句をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

a. なぜこの仕事を選んだのですか。

Why (1. you 2. did 3. choose) this job?

[① 1-2-3    ② 1-3-2    ③ 2-1-3    ④ 2-3-1]

b. このスマートフォンの使い方を説明させてください。

Let me show you (1. how 2. use 3. to) this smartphone.

[① 1-2-3    ② 1-3-2    ③ 2-1-3    ④ 2-3-1]

c. この花は何と呼ばれていますか。

What is (1. called 2. flower 3. this)?

[① 1-3-2    ② 2-1-3    ③ 3-1-2    ④ 3-2-1]

d. 新聞に興味深い情報を見つけました。

I found an interesting (1. piece 2. information 3. of) in the newspaper.

[① 1-2-3    ② 1-3-2    ③ 2-3-1    ④ 3-1-2]

e. この店にはコーヒーをいれる機械があります。

There is a (1. machine 2. coffee 3. that makes) in this store.

[① 1-3-2    ② 2-1-3    ③ 2-3-1    ④ 3-2-1]

