

令和 7 年 度 (第 74 回)

英 語 検 定 試 験 問 題

2 級

令和 7 年 9 月 7 日 (日) 実施

注 意

1. 解答にあたえられた時間は 80 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題 3 ～ 6 は「聞き方」の試験です。15 分経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読むはいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または H B の黒鉛筆またはシャープペンシルを用いなさい。
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号	
受験番号	
年	組 番
氏名	

学校名 _____

- 1 次の各組の中に、第1音節（1番目の部分）をもっとも強く発音する語が1つずつあります。
その語の番号を選びなさい。

- a. ① de-gree ② en-tire ③ re-gard ④ spir-it
b. ① em-ploy ② har-vest ③ in-tend ④ un-less
c. ① cu-ri-ous ② dra-mat-ic ③ oc-ca-sion ④ when-ev-er
d. ① ar-ri-val ② com-mer-cial ③ me-di-a ④ pro-tec-tion
e. ① in-ter-i-or ② or-di-nar-y ③ pho-tog-ra-pher ④ tra-di-tion-al

- 2 次のa～eの各問いに対するもっとも適当な答えを①～④の中からそれぞれ1つずつ選びなさい。

- a. Your sister will take an entrance exam today. You want to cheer her up. What would you say?

- ① Run away!
② Good luck!
③ Watch out!
④ No way!

- b. You are an exchange student. Your new classmates ask you where you are from. What would you say?

- ① I'm from Japan.
② I love learning English.
③ Where did you come from?
④ Has anyone told you about my job?

c. You are on the phone talking to your mother. However, you can't hear your mother very well, and you want her to say something again. What would you say?

- ① I can't hear you.
- ② Can you hear me?
- ③ Can you repeat that?
- ④ You can't say that.

d. The rain is really heavy so you are calling your father to ask for a ride home. What would you say?

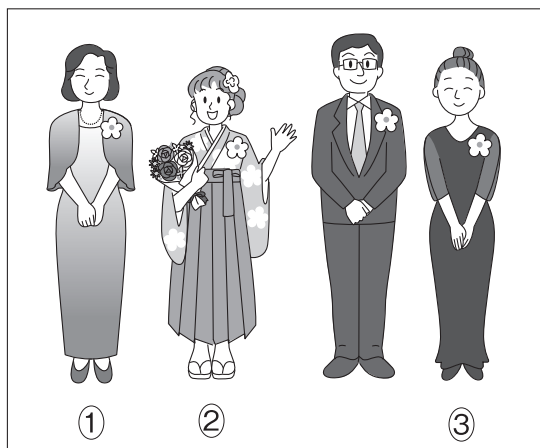
- ① Can I ask you a favor?
- ② Can you bring me my umbrella?
- ③ Can I go home by train?
- ④ Can you pick me up?

e. You are working at a restaurant. You are taking an order and want to make sure the customer has ordered everything he wants. What would you say?

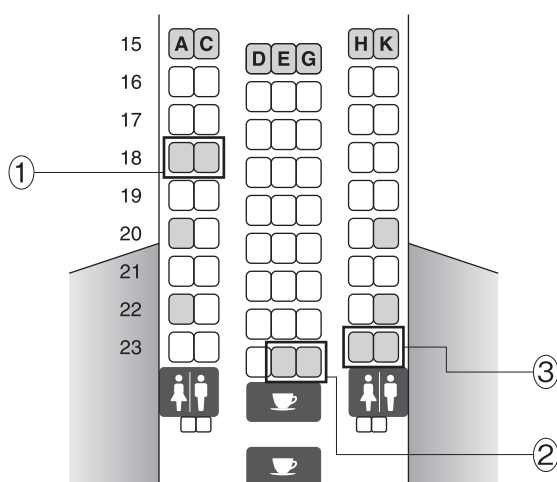
- ① Is that all, sir?
- ② For here or to go?
- ③ Have you received everything?
- ④ Are you ready to order?

3 これから a～e の絵や図表などについて、英語で会話と問いがそれぞれ 2 回ずつ読まれます。
その問いに対するもっとも適当な答えを ①～③ の中から 1 つずつ選びなさい。

Question a.





Question b.



Question c.

FLOOR GUIDE		
	R	Car Park
①	4	Restaurants
②	3	Furniture
	2	Fashion
③	1	Food

Question d.

Coffee Stand		
Hot		
small	\$4	
regular	\$6	
large	\$8	
Iced		
small	\$5	
regular	\$7	
large	\$10	
Cookies	\$3	
Sandwich	\$6	

① \$15

② \$21

③ \$22

Question e.



4 はじめに短い英文が読めます。次にその内容について問いの文が読めます。同じ英文と問いの文がもう1回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. ① He dislikes classical music.
② He might stop his piano lessons.
③ He has a piano lesson once a week.
④ He only practices the piano at school.

- b. She will { ① go to see a sick relative.
② write an email to her friend.
③ go to a party.
④ take her grandmother to the party.

- c. ① They went straight home.
② They went for a walk.
③ They went to a restaurant with their aunt.
④ They parked near the castle.

- d. At { ① a restaurant.
② a hotel.
③ a library.
④ a department store.

- e. They are most likely to visit { ① a quiet area with lots of nature.
② a small village.
③ somewhere old and famous.
④ a beach with many local shops.

5 これから a ～ e の英文がそれぞれ 2 回ずつ読まれます。その内容と一致するものを①～④の中から 1 つずつ選びなさい。

- a. ① Shohei took a nice trip with his friends.
② Shohei traveled across America in winter.
③ Shohei was very afraid of traveling alone.
④ Shohei enjoyed his bus trip this summer.
- b. ① After going to Paris, Mariko wanted to become a swimmer.
② Before going to Paris, Mariko decided to become a swimmer.
③ While staying in Paris, Mariko didn't see any swimmers.
④ Mariko went to Paris to swim in the Olympic games.
- c. ① Bob is studying business in high school.
② Bob started his own business as a high school student.
③ Bob wants to go to a university and later start a business.
④ Bob doesn't need to go to a university.
- d. ① Lucy wasn't helped by the movie.
② Lucy only likes movies that are kind.
③ The movie Lucy saw had two messages.
④ The movie Lucy saw wasn't interesting.
- e. ① Yuki wants the robots to work for just her and her parents.
② Yuki has robots to work for people from 30 to 65 years old.
③ Yuki needs working robots for 15 percent of older people.
④ Yuki is developing robots for the aging society in Japan.

6 MaryとJackが、映画に登場したTamotsuとKyokoについて会話をしています。その内容について英語で5つの問いが読めます。同じ会話と問いがもう一回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. He could neither { ① speak nor listen.
② read nor write.
③ speak nor write.
④ read nor listen.

- b. Because he { ① watched movies.
② had broken the school rules.
③ couldn't continue at school.
④ didn't want to study.

- c. ① Before he married his wife.
② After he was able to write.
③ When he got a job.
④ When he was over 60.

- d. She felt it was { ① touching.
② badly written.
③ rude.
④ too late.

- e. ① Students from other countries only used their mother tongue.
② Around two thousand students were learning.
③ The schools were not often open to old people.
④ The schools are closed to people from other countries.

□7 □ 次の英文を読んで、a～e について本文の内容と一致するものを①～④の中から1つずつ選びなさい。

Mother's Day is a special occasion in the USA to honor and show love to mothers. It is ^{*1}celebrated every year on the second Sunday of May and became a national tradition about a century ago to thank mothers who lost their sons in wars. People celebrate by giving gifts like flowers, cards, and ^{*2}accessories. ^{*3}Carnations are a popular flower, with red carnations ^{*4}symbolizing living mothers and white ones symbolizing those who have passed away. Many families take their moms out to enjoy meals together, making it the busiest day for restaurants in the USA. It is also a day when many people call their mothers, especially if the family lives far away. This day is the second most popular for giving gifts, after Christmas.

However, some people feel that Mother's Day has become too focused on buying things. Anna Jarvis, who helped set up the holiday, later spoke against its ^{*5}commercialization. The day is not only for mothers. Grandmothers, ^{*6}stepmothers, and others are also celebrated. Children often make cards for them at school. Although it is not an official national holiday, Mother's Day is a precious tradition not only in the USA, but also in many other countries.

^{*1}celebrate(d) : 祝う ^{*2}accessory(-ies) : アクセサリー

^{*3}carnation(s) : カーネーション ^{*4}symbolize(-ing) : 象徴する

^{*5}commercialization : 商業化 ^{*6}stepmother(s) : 継母

- a. Mother's Day in the USA is celebrated
- ① in the first half of May.
 - ② in the second half of May.
 - ③ on the third Sunday of June.
 - ④ on the twenty-fifth of December.
- b. Red carnations on Mother's Day
- ① symbolize love for all mothers.
 - ② symbolize mothers who have passed away.
 - ③ are given to living mothers.
 - ④ are not popular because of their color.
- c. The most popular holiday for giving gifts in the USA is
- ① Mother's Day.
 - ② Father's Day.
 - ③ New Year's Day.
 - ④ Christmas.
- d. Anna Jarvis was later upset about Mother's Day because
- ① she had to visit her mother who lived far away.
 - ② she didn't want it to be only about money.
 - ③ she thought grandmothers shouldn't be honored.
 - ④ she wanted it to be an official national holiday.
- e. Mother's Day
- ① is an official national holiday in the USA.
 - ② became a national tradition about 200 years ago.
 - ③ is when children often make cakes at school.
 - ④ is also celebrated in nations outside the USA.

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Mother : Oh, hi, Ben. What's wrong?

Ben : Hi, Mom. (a) Have you seen it?

Mother : No, I haven't. (b)

Ben : Yes, I have. It's not there.

Mother : Well, it might be in the kitchen, on the table. You sometimes put it there, right?

Ben : I know. (c)

Mother : It could be in the living room, maybe near the TV.

Ben : It can't be there. (d)

Mother : Then I really don't know! Did you leave it in the car?

Ben : I can't have left it there. I locked the car when I got out.

Mother : Hey, wait a minute. (e) It's still in the lock of your car door.

Ben : Oh, perhaps I left it there when I came in.

Mother : Try to be more careful, Ben. OK?

- ① It's gone into the air!
- ② But it's not there, either.
- ③ I haven't been into the living room since I came back home.
- ④ Have you checked your jacket pockets?
- ⑤ I can't find my car key.
- ⑥ Look at your car again!

9 次の a～e の英文の () に入るもっとも適当なものを①～④の中から1つずつ選びなさい。

a. Lucy forgot to () the dog, so it's very hungry now.

- ① feed ② punish ③ walk ④ name

b. We should () the dirty floor because our guests are coming soon.

- ① repair ② break ③ sweep ④ touch

c. After running for an hour, Bob had a lot of () on his body.

- ① tears ② juice ③ skin ④ sweat

d. The Japanese government wants to see more () in the economy.

- ① gifts ② growth ③ grains ④ gold

e. The bottle was completely () after George drank all the water.

- ① full ② dirty ③ empty ④ clean

10 次の英文の①～⑤にはどの語句が入りますか。もっとも適当なものを①～④の中から1つずつ
選りなさい。

Can you guess what the number 12,554,305 means to AEON? You may think it is the number of its workers or products because it's one of the leading ^{*1}retailing companies in Japan. (①), this number actually shows how many trees AEON has planted. The company has been planting since 1991 to help solve ^{*2}environmental problems and bring about a peaceful society.

Many years ago, a president of AEON found that the trees in his garden did not (②) well. He understood that the more the economy developed, the dirtier the sky became. Then, the company began to plant trees together with people who lived near each new store. After 30 years, over one thousand stores have made forests (③) birds and animals can live.

Recently, many companies have been trying to keep ^{*3}biodiversity to protect all the creatures on earth. AEON knows the environmental (④) of their forests that take in large amounts of CO₂ and have made a home for plants and animals.

(⑤), AEON ^{*4}contributes to society by increasing biodiversity and creating more beautiful natural spaces. Children can enjoy the forests, too. It is a good chance for them to see and touch nature. Now, the company is aiming to reach a goal of planting another ten million trees with help from people in different areas.

^{*1}retailing : 小売業の ^{*2}environmental : 環境の

^{*3}biodiversity : 生物多様性 ^{*4}contribute(s) : 貢献する

- | | | | |
|------------------|------------|---------------|--------------|
| ① (1) Afterwards | ② However | ③ In addition | ④ Therefore) |
| ② (1) sell | ② grow | ③ move | ④ shake) |
| ③ (1) which | ② whose | ③ when | ④ where) |
| ④ (1) value | ② problem | ③ pollution | ④ damage) |
| ⑤ (1) In return | ② At worst | ③ As a result | ④ Unluckily) |

□11 次の英文の a～e の英文の () にはどの語句が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. I'm going to meet a friend of (① I ② me ③ mine) tomorrow.
- b. Our boss had her secretary (① check ② checked ③ to check) the papers.
- c. I'll never forget (① meet ② to meet ③ meeting) you for the first time in 2020.
- d. Yuji is the (① tall ② taller ③ tallest) of the two boys.
- e. I can't help (① want ② to want ③ wanting) to do something when someone is sad.

□12 次の英文の a～e の英文の意味が通るようにするには、() の中の語句をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

- a. We have to (1. choose 2. or 3. chocolates 4. either) flowers for her.
[① 1-3-2-4 ② 1-4-3-2 ③ 3-2-1-4 ④ 4-3-2-1]
- b. Will (1. everyone 2. come 3. the day 4. when) can travel to the moon?
[① 1-2-3-4 ② 3-1-4-2 ③ 3-2-4-1 ④ 4-2-1-3]
- c. Who (1. do 2. think 3. you 4. will) be our next president?
[① 1-2-3-4 ② 1-3-2-4 ③ 4-1-3-2 ④ 4-2-3-1]
- d. The meeting (1. on 2. place 3. schedule 4. took) yesterday.
[① 2-4-1-3 ② 3-4-2-1 ③ 4-1-3-2 ④ 4-2-1-3]
- e. The rain (1. from 2. them 3. prevented 4. continuing) the game.
[① 1-2-3-4 ② 1-4-2-3 ③ 3-2-1-4 ④ 3-2-4-1]

