

令和 7 年 度 ( 第 75 回 )

英 語 検 定 試 験 問 題

## 2 級

令和 7 年 12 月 21 日 ( 日 ) 実施

### 注 意

1. 解答にあたえられた時間は 80 分です。試験開始後の途中退場はできません。
2. 問題は全部で 12 問あります。
3. 問題  ～  は「聞き方」の試験です。15 分経ってから開始されます。余裕があれば、放送が始まる前に問題に目を通しておいてもかまいません。
4. いっさい声を出して読んではいけません。
5. 印刷不明のところのほかは、問題についての質問はいっさいできません。
6. 解答用紙は別紙になっています。答えはすべて解答用紙にマークしなさい。
7. 筆記用具は B または H B の黒鉛筆またはシャープペンシルを用いなさい。  
(万年筆、ボールペンは使用不可)
8. 氏名等、必要事項を解答用紙の決められた欄に記入およびマークしなさい。
9. 問題用紙、解答用紙ともに提出してください。

主催 公益財団法人全国商業高等学校協会

解答用紙番号	
受験番号	
年	組 番
氏名	

学校名 \_\_\_\_\_

- 1 次の各組の中に、第2音節（2番目の部分）をもっとも強く発音する語が1つずつあります。  
その語の番号を選びなさい。

- a. ① ac-tor                      ② jew-el                      ③ pre-fer                      ④ stat-ue  
b. ① com-fort                      ② des-sert                      ③ im-age                      ④ whis-per  
c. ① af-ter-ward                      ② gen-er-al                      ③ quan-ti-ty                      ④ un-a-ble  
d. ① ed-u-cate                      ② in-for-mal                      ③ sat-is-fy                      ④ var-i-ous  
e. ① cen-ti-me-ter                      ② dem-o-cratic                      ③ e-con-o-my                      ④ pop-u-la-tion

- 2 次の a～e の各問いに対するもっとも適当な答えを①～④の中からそれぞれ1つずつ選びなさい。

- a. When you are walking to school, you see your friend approaching.  
What would you say?

- ① Cheers!  
② Say cheese!  
③ Take care!  
④ Hi there!

- b. Your friends ask you to play baseball with them. You'd like to  
accept their offer. What would you say?

- ① Why not?  
② Where was it?  
③ Do you want to join us?  
④ Do you know how to play?

c. You are wearing a lovely new skirt. You want to ask your brother how he likes it. What would you say?

- ① How do I look?
- ② Did you try it on before buying it?
- ③ How much did you pay for it?
- ④ Where did you buy it?

d. When you are walking down the street, a group of foreigners ask you if the station is nearby. What would you say?

- ① Yes, you can get on the train.
- ② Yes, you can get there in time.
- ③ Yes, it's a short walk from here.
- ④ Yes, it's far from here.

e. You and your friend are planning to climb a mountain. You want to ask him on which day he can go. What would you say?

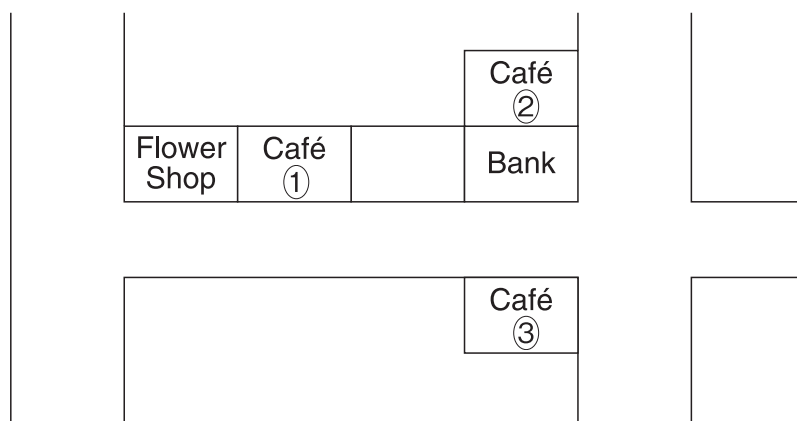
- ① Have you tried climbing before?
- ② When are you free?
- ③ Which season is the best for climbing?
- ④ When was the last time you climbed?

- 3 これから a～e の絵や図表などについて、英語で会話と問いがそれぞれ 2 回ずつ読まれます。  
その問いに対するもっとも適当な答えを①～③の中から 1 つずつ選びなさい。

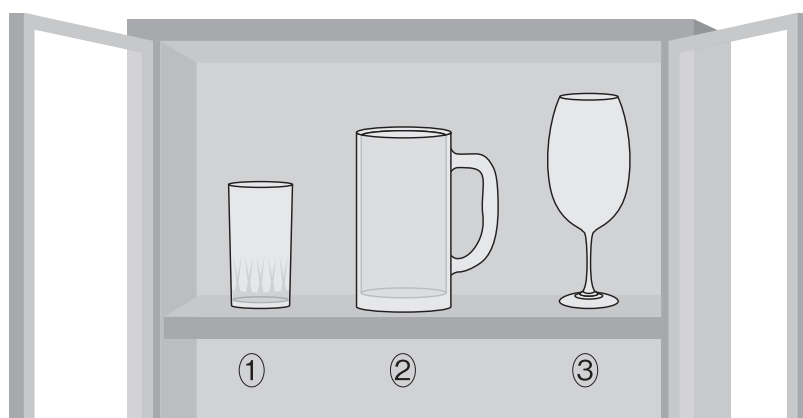
Question a.



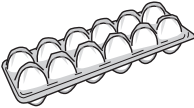




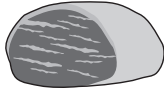
Question b.



Question c.

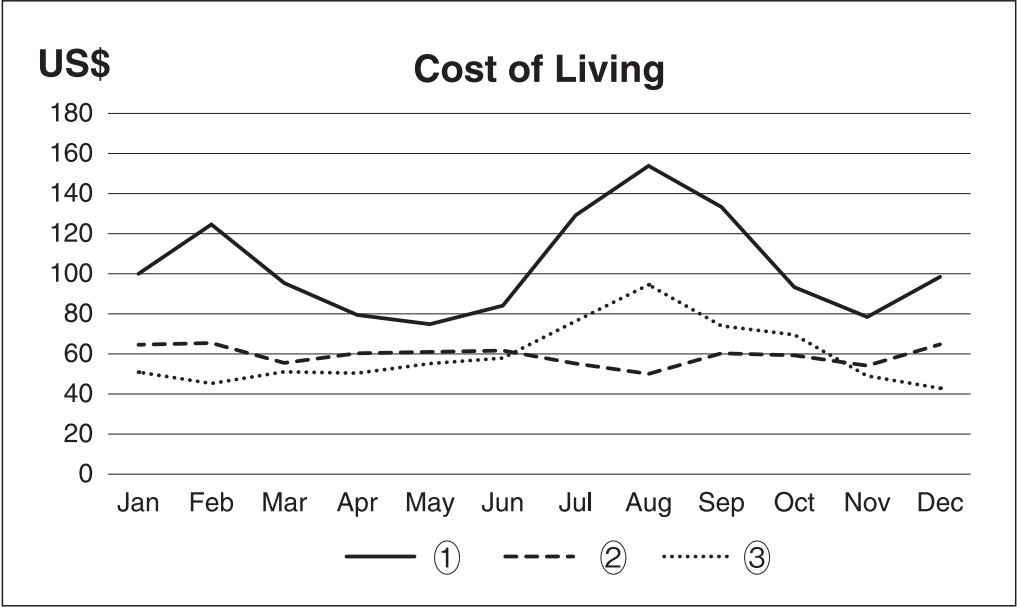


Question d.

Zensho Supermarket			Weekend Sale! Sat.12 - Sun.13
<b>Eggs</b> \$2.00 /dozen		<b>Bread</b> \$3.50 /loaf	
<b>Milk</b> \$1.50 /liter		Opening Hours 10:00 - 19:00	
<b>Tomatoes</b> \$3.00 /pack		<b>Carrots</b> \$1.50 /pack	
<b>Beef</b> \$20.00 /kg			

- ① \$ 8.50                      ② \$ 12.00                      ③ \$ 32.00

Question e.



4 はじめに短い英文が読めます。次にその内容について問いの文が読めます。同じ英文と問いの文がもう1回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. At { ① 8:13 p.m.  
② 8:30 p.m.  
③ 9:13 p.m.  
④ 9:30 p.m.

- b. Because { ① the Chinese restaurant was closer.  
② the Chinese restaurant was cheaper.  
③ the Italian restaurant was not open.  
④ the Italian restaurant was too crowded.

- c ① It is next to the school.  
② It has a large kitchen for Sam to arrange flowers.  
③ It has no flowers in the garden.  
④ It has a garden where Sam can read a book.

- d. ① On their way to the theater.  
② Before the movie started.  
③ During the movie.  
④ After the movie ended.

- e. ① Yuki had a cooking lesson at the farm.  
② Yuki spent the whole day feeding the animals.  
③ Yuki picked vegetables and learned to cook them.  
④ Yuki didn't eat anything at the farm.

5 これから a ～ e の英文がそれぞれ 2 回ずつ読まれます。その内容と一致するものを①～④の中から 1 つずつ選びなさい。

- a. ① Judy usually buys food by herself.  
② Judy often eats a little while reading.  
③ Judy cooks by herself to save lots of food.  
④ Judy eats a lot and reads cookbooks.
- b. ① Hiroki feels worse with cats, dogs and birds.  
② Hiroki enjoys looking after animals.  
③ Hiroki doesn't like taking care of cats and dogs.  
④ Hiroki likes keeping cats and dogs better than birds.
- c. ① Ayumi hopes to use her fortune on herself.  
② Ayumi wants to earn more money.  
③ Ayumi wishes to help students to study abroad.  
④ Ayumi plans to travel abroad.
- d. ① Ken's house will mainly be made from plants and wood.  
② Ken's house will be made of plastic.  
③ Ken will build a house with few natural materials.  
④ Ken will build a house with plenty of plastic.
- e. ① Emi had a good time traveling to Osaka on her bicycle.  
② Emi went to Tokyo by bicycle, but she didn't get tired at all.  
③ Emi went to Tokyo by bicycle taking more than four days.  
④ Emi rode a bicycle 555 kilometers toward Osaka.

6 YukoとKennyが会話をしています。その内容について英語で5つの問いが読めます。同じ会話と問いがもう一回くり返されます。その問いに対するもっとも適当な答えを①～④の中から1つずつ選びなさい。

- a. He had { ① rice and miso soup as usual.  
② a piece of apple-pie with coffee.  
③ a slice of toast with coffee.  
④ a slice of toast with tea.

- b. Because he { ① likes the Japanese-style breakfast there.  
② likes the servers who work there.  
③ had no coffee at home.  
④ had no rice at home.

- c. ① Yes, it will be fine shortly.  
② Yes, but it will take several years.  
③ Yes, we can import rice from foreign countries.  
④ No, but we can live on bread.



d. ① Breakfast menus.

② Job posters.

③ Food posters.

④ Maps of supermarkets.

e. This may be solved if { ① there are more guests.  
② there are less workers.  
③ guests pay in cash.  
④ more electronic tools are used.

□7 □ 次の英文を読んで、a～eについて本文の内容と一致するものを①～④の中から1つずつ選びなさい。

As <sup>\*1</sup>technology gets better, our world is becoming more <sup>\*2</sup>digital. Old ways, like going to work or shopping in person, are changing. Some people now work from home and buy things online.

The changes are also seen in education. After the spread of a dangerous <sup>\*3</sup>virus, many schools moved their classes online. This was first done because it was necessary, but now people believe online education has many strong points. When classes are online, students don't have to be in the school building. They can travel, visit family, or move to a new city without missing lessons. Study materials can be shared online, which cuts down on the need for physical books. This saves both money and trees.

Learning online helps students become more familiar with their computers, which may be useful when they get jobs. For older students who want to continue their education, online classes are helpful. They can manage their jobs or family duties while studying. However, online learning also has its weak points. For example, students miss the experience of sitting in a classroom with friends. Also, some people say that it is not as good as classroom learning. Even so, this new form of education will still continue to be used and improved.

<sup>\*1</sup>technology : 科学技術      <sup>\*2</sup>digital : デジタル (方式) の

<sup>\*3</sup>virus : ウイルス

a. One major change coming from new technology is the way

- ① people see friends.
- ② people buy things.
- ③ people eat food.
- ④ people move to other cities.

b. Many schools taught classes online

- ① to continue traditional ways of learning.
- ② to spread computer skills for students.
- ③ to avoid a serious disease.
- ④ to stop the use of digital books.

c. A good point of online learning is that students

- ① can attend classes from anywhere.
- ② don't need homework.
- ③ don't have to wear school uniforms.
- ④ have to stay in the classroom.

d. Getting used to computers may help

- ① teachers when they get trained.
- ② teachers when they buy books.
- ③ students when they buy books.
- ④ students when they become employed.

e. A bad point of online education is that students

- ① can damage their eyes.
- ② can't be with their friends.
- ③ can't take P.E. lessons.
- ④ have to use computers for a long time.

8 次の会話文を読んで、(a)～(e)に入るもっとも適当なものを①～⑥の中からそれぞれ1つずつ選びなさい。

Jerry : Hi, Meg.

Meg : Hi, Jerry. (a)

Jerry : I'm trying to make some copies. But I think there's some paper caught in the copy machine.

Meg : (b)

Jerry : Yes, please.

Meg : All right. Let me open this part. (c) I'll take it out.  
Now if we close this part, it should be OK.

Jerry : Great! Thank you very much. I have a lot of copies to make.

Meg : Oh, do you? Do you mind if I make a few copies first?

Jerry : (d)

Meg : Thanks. It won't take long.

< One minute later >

Meg : There you go. I'm done. It's all yours.

Jerry : I hope it works fine this time.

Meg : Me, too. Good luck. See you later.

Jerry : (e) Bye now.

- ① No, of course not.
- ② Thank you again for fixing it.
- ③ No, don't do that.
- ④ What are you doing?
- ⑤ Would you like me to take a look?
- ⑥ Ahh, yes, a sheet of paper got caught.

9 次の a～e の英文の ( ) に入るもっとも適当なものを①～④の中から 1 つずつ選びなさい。

- a. The famous singer will ( ) a song at the school concert next week.  
① remember      ② write      ③ perform      ④ discover
- b. Success ( ) on how hard you work.  
① puts      ② depends      ③ sits      ④ decides
- c. The bus was crowded, and many ( ) had to stand.  
① passengers      ② clerks      ③ drivers      ④ customers
- d. Mr. Smith teaches ( ), so he knows a lot about mountains and rivers.  
① history      ② medicine      ③ geography      ④ math
- e. Lisa was feeling ( ) because the delivery was very late.  
① proud      ② satisfied      ③ lonely      ④ impatient

10 次の英文の①～⑤にはどの語句が入りますか。もっとも適当なものを①～④の中から1つずつ選びなさい。

As the years pass, humans are getting to live much longer. The increase in <sup>\*1</sup>life expectancy in the last century has come from the progress of science, <sup>\*2</sup>improvements in medicine, and changes of lifestyle. ( ① ) life expectancy shows some differences among countries, the average around the world was 71.4 years in 2015. From 2000 to 2015, this increased by five years, which is the greatest ( ② ) since 1960.

In 2015, the five countries with the longest life expectancies were Japan, Switzerland, <sup>\*3</sup>Singapore, Australia, and Spain. It's interesting to note that these countries are among the most developed economies. On the other hand, some developed countries such as Canada, the United States, Britain, and most of Europe didn't <sup>\*4</sup>improve as much. ( ③ ), it seems to be about more than just a country's economy. Lifestyle and healthcare are also important for a longer life expectancy.

The growth in life expectancies this century shows that humans are living longer in almost every area on earth. Still, we should be ( ④ ) of the dangers that can lower how long we live. Controlling stress, eating healthy food, and exercising regularly can all ( ⑤ ) to living a good healthy life.

<sup>\*1</sup>life expectancy(-ies) : 平均寿命      <sup>\*2</sup>improvement(s) : 改善

<sup>\*3</sup>Singapore : シンガポール      <sup>\*4</sup>improve : 改善する

- |                |               |           |              |
|----------------|---------------|-----------|--------------|
| ① (1) Although | ② As if       | ③ Because | ④ Whenever)  |
| ② (1) fall     | ② reason      | ③ rise    | ④ way)       |
| ③ (1) Besides  | ② For example | ③ However | ④ Therefore) |
| ④ (1) ashamed  | ② aware       | ③ fond    | ④ proud)     |
| ⑤ (1) agree    | ② fail        | ③ lead    | ④ prefer)    |

11 次の英文の a～e の英文の ( ) にはどの語が入りますか。もっとも適当なものを①～③の中から1つずつ選びなさい。

- a. Your opinion is quite different from (① our ② us ③ ours).
- b. I heard my name (① call ② called ③ calling) by someone behind me.
- c. Kevin stopped (① take ② to take ③ taking) a picture of the castle because he wanted to send it to his family.
- d. George plays tennis as (① well ② better ③ best) as Nick does.
- e. Shohei is a baseball player (① belongs ② belonged ③ belonging) to my father's team.

12 次の英文の a～e の英文の意味が通るようにするには、( ) の中の語をどのように並べたらよいですか。正しい順序のものを①～④の中から1つずつ選びなさい。

- a. What (1. lovely 2. coat 3. a 4. she) is wearing!  
[① 1-2-3-4 ② 1-4-3-2 ③ 3-1-2-4 ④ 3-1-4-2]
- b. My mother tells (1. to 2. calm 3. stay 4. me) whatever happens.  
[① 1-3-4-2 ② 3-2-1-4 ③ 4-1-2-3 ④ 4-1-3-2]
- c. This movie (1. is 2. people 3. known 4. to) all over the world.  
[① 1-3-2-4 ② 1-3-4-2 ③ 3-4-1-2 ④ 4-3-1-2]
- d. I (1. rich 2. wish 3. were 4. I) as a king.  
[① 1-4-2-3 ② 2-1-4-3 ③ 2-4-3-1 ④ 3-1-4-2]
- e. The harder he worked, the (1. earn 2. more 3. he 4. could).  
[① 2-1-3-4 ② 2-3-4-1 ③ 3-4-1-2 ④ 4-2-3-1]

